

RED CHINA
TODAY
THE OTHER SIDE
OF THE RAIL

Shirley
Gardner
Studied
Literature
and
Composition

MOVIE OR

SCHOOL
BOX

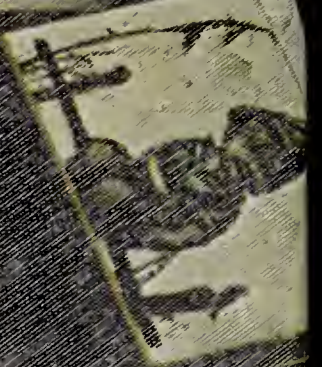
VIETNAM
RETREAT

AMERICAN
RADICALS
Some Problems
Perspectives
Carmichael,
Greider,
Lloyd

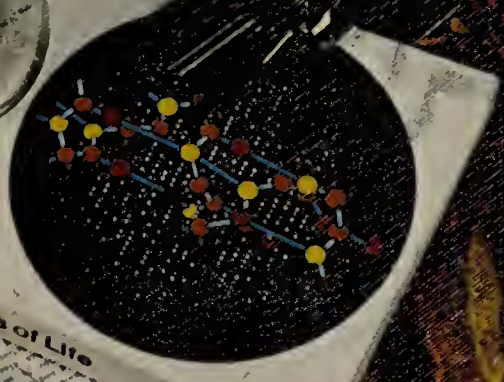
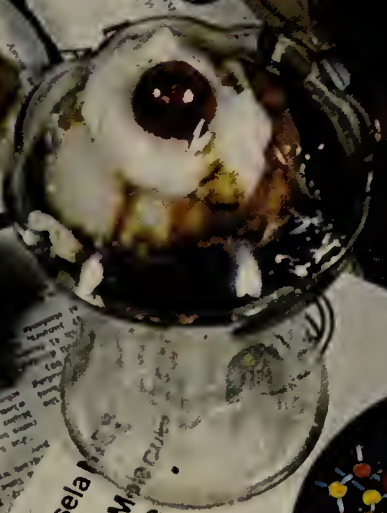
20's

1946

ME



Immortal
Poems of the
East
The Other Side
of the Rail

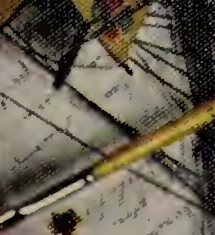


Gisela
The M
of Life

Nasa The Molecules of Life



Roger's
COLLEGE
Thesaurus
A DICTIONARY FORM





✓ Complete



Phase 72

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The people who occupy this institution are its lifeblood, so it is they who we remember. It is the people, their experiences, their emotions and their thoughts during this year that comprise this book.

*Saint Joseph's College
Rensselaer, Indiana
Volume 32*





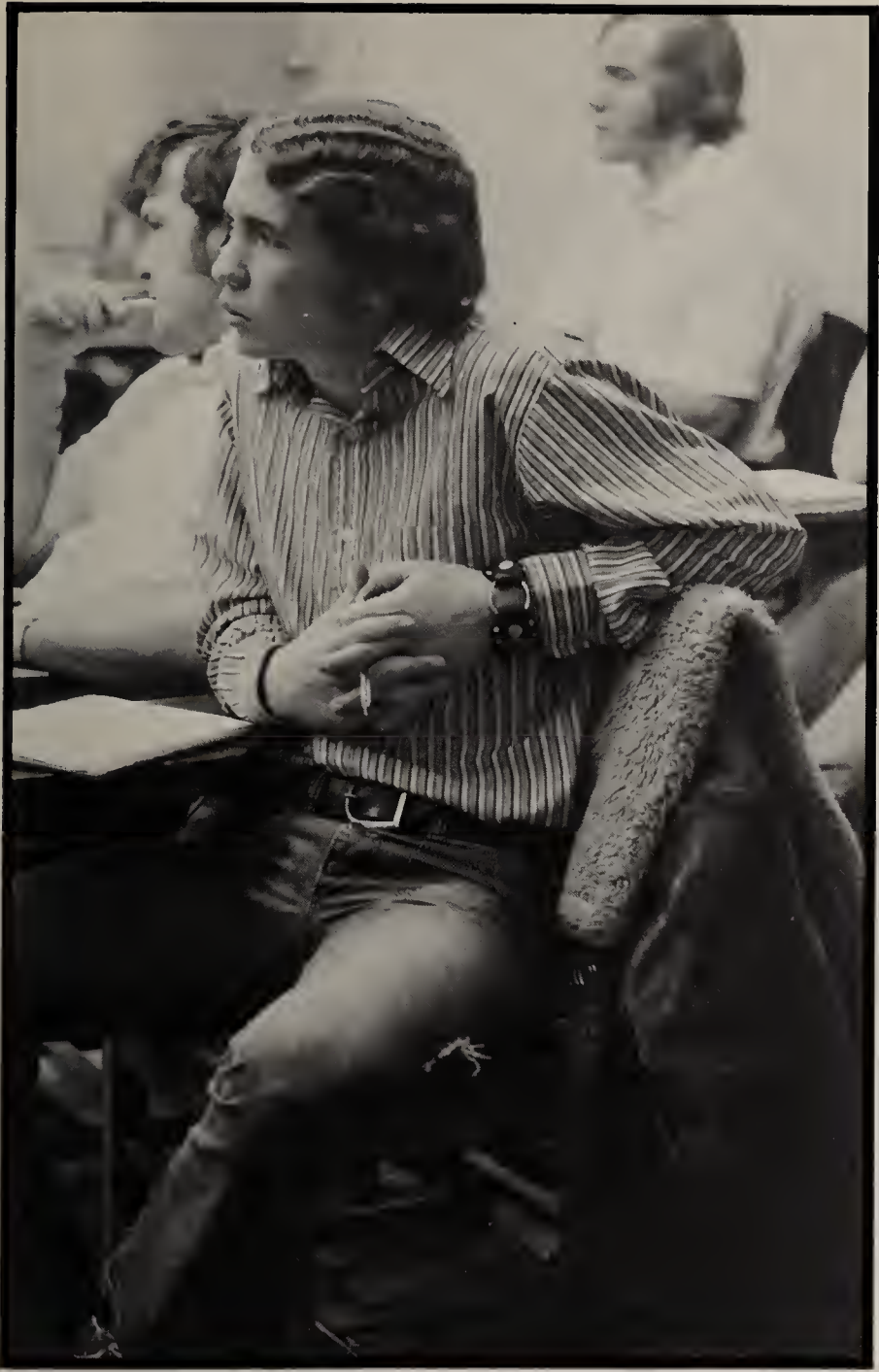
*F*lying up from Florida
driving in from the East Coast
bussing it from Chicago
or hitching in from New Orleans,
keep on travelling till you find
the cluster of buildings
with the unlocked doors.
Leaving cities behind
as we return to Indiana;
not secluded aliens,
hiding out in cornfields
but seekers discovering the world.





*We're no longer draft dodgers,
they'll take us in or out.
So we battle out beforehand
the money-or-meaning reason
for here and now,*





*saluting last year's few graduates
who are loading box cars in Ohio
because they aren't Ph.D.'S.
No more office jobs or factories
for the ones who pay the price,*





*nine-to-five routines have ended
with the bright night city lights.*

*Only sunrises and sunsets
with classes somewhere in between.*

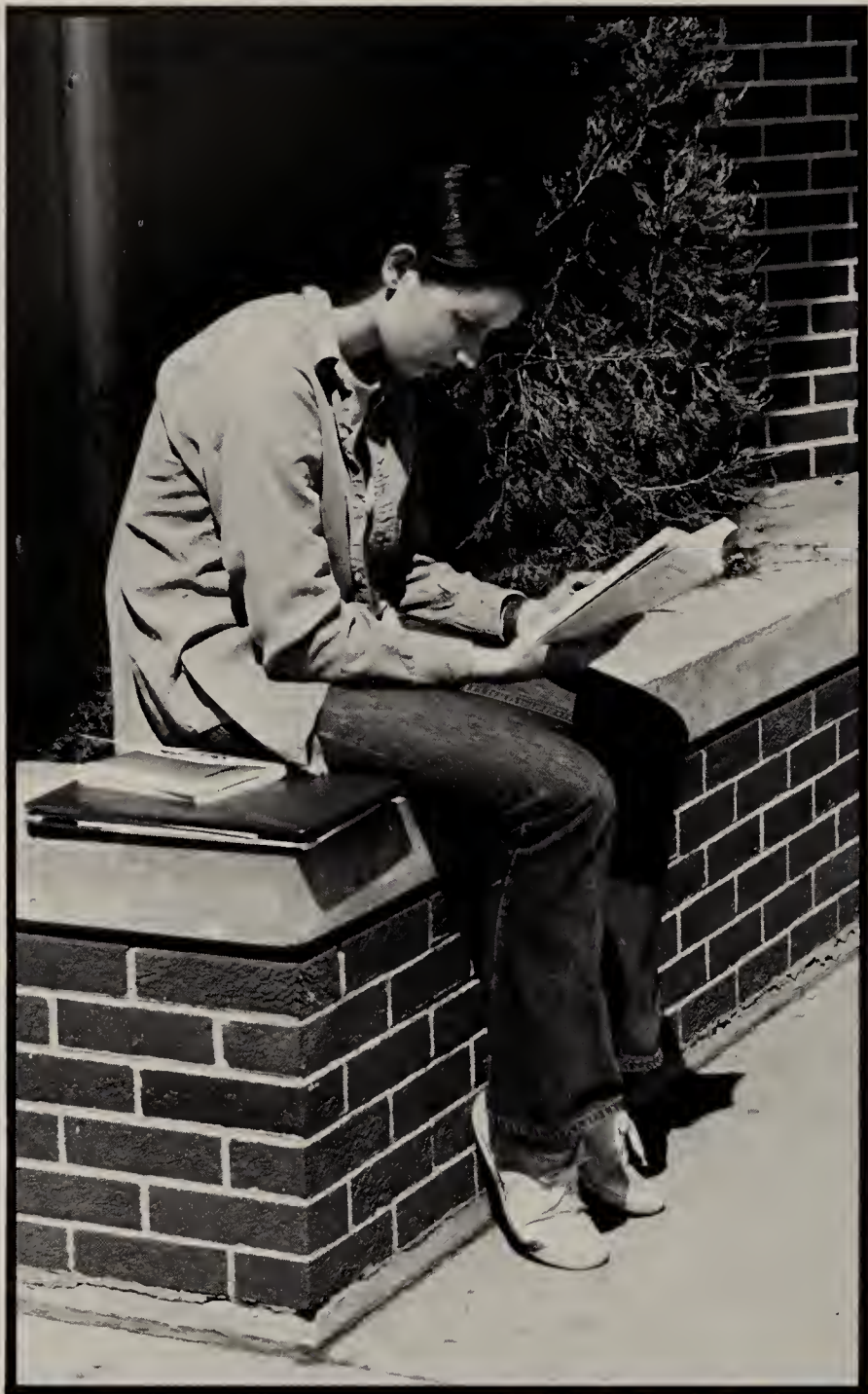
*Time lapses and expands
to a test at ten o'clock
or a paper due on Tuesday.*





*Ever-present pressure builds
and we wonder why we're paying
for twenty-four hour days
and seven-day weeks
but realize that
money never measures time.*





*We constantly continue
accumulating minutes for our minds,
spending precious hours with profs,
who've already traced the holy ground.
After experiencing part-time working-for-wages weeks,
we're still craving something more
and maybe even the cab driver with his bachelor's
found what we're looking for.*








*Hoping that these days and years,
parents' pensions, summer savings, scholarships and grants
have loaned us, will somehow change our lives.
Our minds are ever dancing over books,
never stopping, singing silent songs
and what is gathered, gained
will be remembered and will be ours, forever . . .
Maybe even great grandfathers who never finished eighth grade
were right when they told us,
"ain't nobody nowhere, ever gonna take it away."*





“I’m in a stream of days, one flowing into the next. I’ve been here four years, flowing and zap, it’s over . . . the water’s run dry. It’s done. What’s it worth? I don’t know. I guess you have to know each day that it’s worth something, that it means something. If you only ask yourself when it’s over, it’s too late. I’m not as conscious of the physical places, Halleck, the Post Office, the library, the running to classes and to the dorm as I am of the feelings. Some days I’m down and some days I’m glad. Sometimes I’m very funny and sometimes I’m a cynic . . . But I’ve always got the time to think about it . . . You know what I mean?” D.M.





For most, it begins early with a hurried walk to a class that you are already late for. A quick "hi" or "hello" is all that time allows us as we pass, each en route to our own destination.



Tests and papers and books read or unread seem to monopolize the morning words before and after classes. But at ten o'clock I'm discussing Dostoevski while you study paranoia and schizophrenia and somebody in Father Heiman's class is finally comprehending Nietzsche. While somebody's telling Father Shea, "Listen, I'm going to believe in Jesus Christ. If I die and find out he wasn't the Son of God, so what. If I die and find out he is — I've got a great insurance policy." T.M.







By lunch time we're all ready for a break or a laugh or somebody to talk to or we're starting the day after cutting our morning classes or it's back to bed or out to the baseball field or into the gym.

"I've always wanted to run since I was young. I guess I'm just a natural runner. That's what I do most up here — run — it makes me feel free." R.F.





"I have to take time out each day, the same time just to stop. Sometimes I feel like I own the gold watch — the one that stops the world." T.T.





*Later I'm reading Guy De
Mapassaint in French class while
you're discussing happiness in
Core and my friends are strolling
out to the river. We've got the
freedom to find the time to run in
the woods or listen to Chopin or
find the antidote for poison in
the biology lab while somebody
else is working in the cafeteria
washing dishes to make a few
bucks for beer or books.*



"She can't discipline herself to college life and she'll never be able to, so why doesn't everyone stop telling her to try. Let her leave. For Christ's sake, college isn't for everybody." J.P.





*"I'm dropping out of college
until America recognizes the
value of a degree." K.S.*

Or move on to the music center; it's your turn to take over the piano or practice with the band and maybe later you'll blow your own solitary, lonely notes.

"I play trumpet. I'm not the greatest. But I'm the best they got here." J.V.



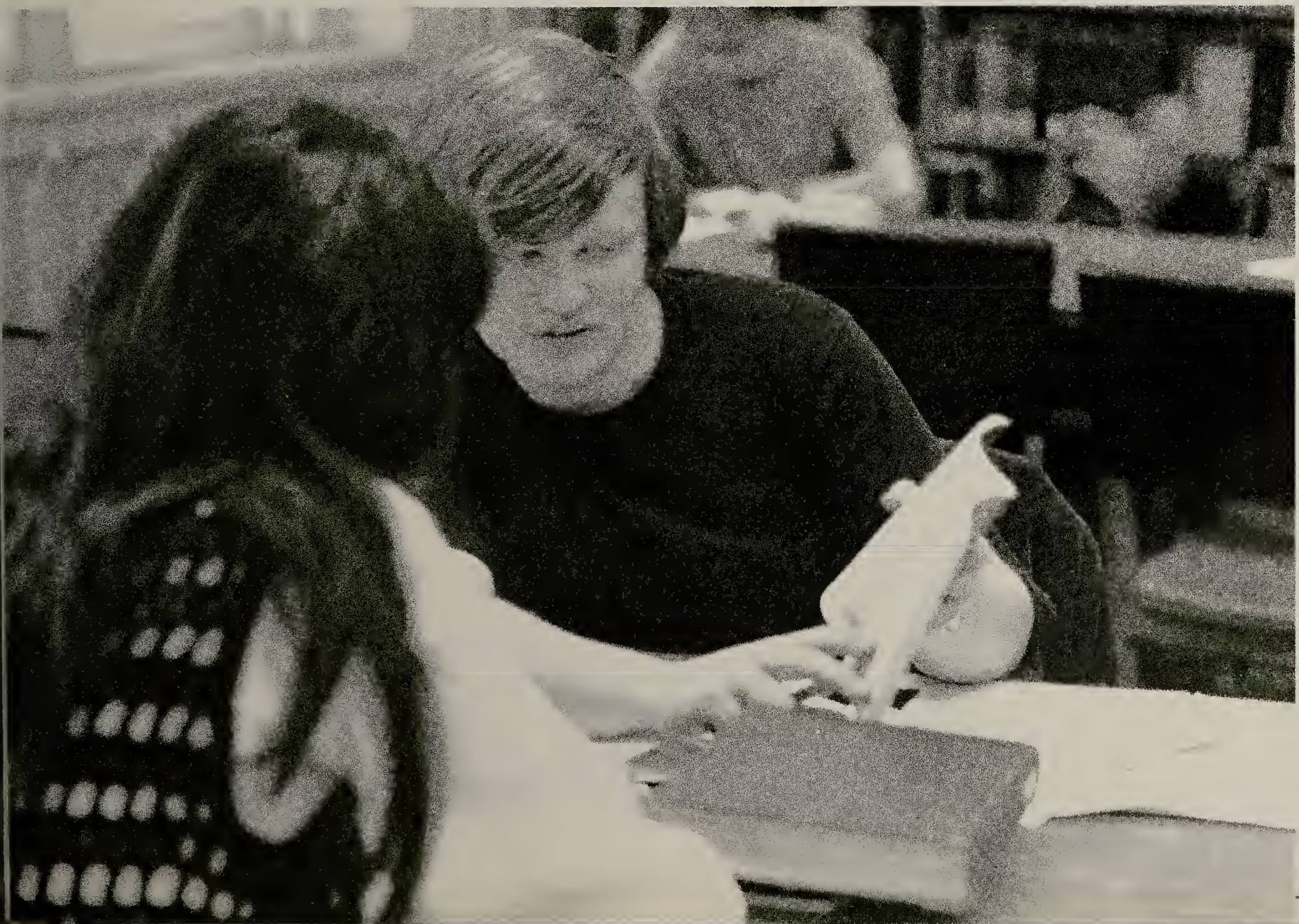


*Maybe today I'll take off for a
little while and sit down
and talk to you.*





*"I've gotten close to Saint Joe's
and I love a lot of people here.
But I'm afraid I'll discover that
they don't love me." C.K.*







During dinner, reflect for awhile or decide to study or drink or go to the movie or back to the dorm and be spontaneous. Turn on the music or write the letter or back to the books or find somebody who means something to you and share your night.

*Or meet me at Halleck at midnight
and I'll tell you my philosophy of
life or I'll tell you the answers
to the science Core quiz.*





*While back in the dorm somebody's cramming
for a physics test and in Rafferty's some
people have decided that the books have
taken up enough time.*





It's only later, much later, when we finally close the books or drink that last drink or walk back to the dorm or listen to the last song in the snack bar that we might feel like the gray-haired old man sitting on the park bench wondering. Maybe today we didn't find the river but maybe we picked up a pebble and aimed and maybe it did cause some continuous flowing ripples.



"You'll never find excitement unless it's within you. Sometimes I come in here and sit alone and read and think and my thoughts come together and that's when I'm excited." J.H.





Again this year, the usual social weekends: Mardi Gras, Vaudeville, Monte Carlo and Roaring Twenties. Clubs set up booths and tables. We threw some pies and dunked some volunteers and gave the gambling money to charity. Trash of the Thirties, Your Father's Moustache and The Red Garter Band entertained while funny films floated by silently on the screen. We applauded Charlie Chaplin in the "best film of 1925" (Nancy Egan raved in Reel Review "Come see poor Charlie eat his own shoe.")

*It's about time that we
recognize our sickness
in our need for refuge
in the ghost of the
twenties and thirties or
maybe we realize the
sickness and have found
the cure. We listened*





to Paul Kinney's Roaring Twenties Band while we watched the Four Clowns and The Further Perils of Laurel and Hardy. How desperate is our need to laugh. Each one of us, one of a "thousand clowns." Our roaring, soaring social weekends, decorated tinsel times. But we're not lined up outside of Halleck waiting for the "Weekend of the Year" to begin. We drop by, stop by, before or after dorm parties.





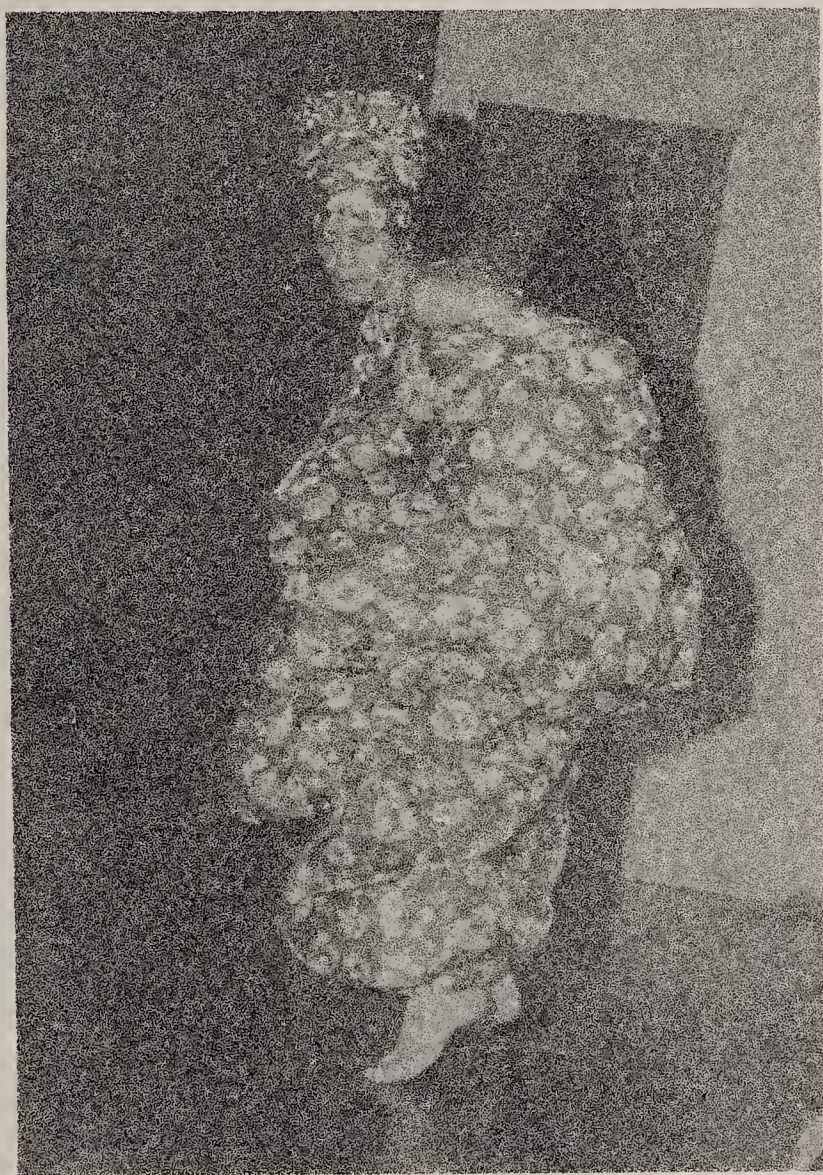
Some of us never make it to the scheduled events. We're never all present together. On the weekend we need the time to unwind, ease up. Wandering becomes essential. Walk for a while . . . at least the SA is trying to give us something to drift towards. Maybe the best weekends are absent of tinsel and glamour and booths. They only bring down the boys in the band, "Happy Days." The boys with the music mean a lot to us. We can enjoy it all.







*Or we can listen to a
different sound on Saturday
while we watch the traditional
African dancer dancing
to an earlier drum.*





Thanks to Dr. Posey we can pursue the intellectual and the cultural. The learning process doesn't stop on Friday night. We can listen to the songs of another nation on strange, beautiful instruments and realize where and why the contemporary did originate.



George Harrison and Ravi Shankar gave a concert for Bangladesh and the junior Core group, especially, tried to understand as Father Ranly's friend explained the tragic East-West Pakistan conflict. President Nixon travelled to China and China came to us in books and lectures.





African art and Indian yoga artists arrived on campus. We are looking for a Ghandi and recognize Mao Tse-tung as a charismatic leader, and perhaps if we could find one, silent students would sing again.

*We welcome them as
someday we hope we will be
welcomed, coming home.*

*They all come back
together, invited on a
special day, a certain
weekend. We have our
Father Kostka, as they had
their chaplain, to begin
the celebration, blessing
us and asking for our
safekeeping. While
outside, wood is piled
high and we stand together
flame-reflected faces
belonging to the fire.*

*“Everybody does something
on Homecoming. I met an
old friend, felt closer to
a new friend and was able
to brighten the day of
another. That’s all I can
remember except for the
eerie pain of watching
people come and go.”*









*Watching the warm October
day parade, Saturday
afternoon, on main street,
in small town Rensselaer,
we create our own pastoral
myth, believing in the
innocence of small children
and balloons, even after the
game and the halftime
crowning of the queens.*



*"I know a girl who cried
on Homecoming, a guy who
was afraid to ask a secret
love for a date and
consequently was exceedingly
upset. (The girl he admired
went home, too.) I know
another guy who finally got
a date, and others who got
stoned or went to the
football game."*



*Later that night we're
glad for a tiny town and
know that Rafferty's is
crowded with recently
familiar faces and welcome
strangers from another
year. We watch each other
only slightly uncomfortable . . .
We're what they once were
and they are what we may
become.*

*"The scheduled events
needn't be recounted. What
was important, should,
however, be recalled: One
person, at least, broke
up with another that
weekend and one person, at
least, went home.
Everybody did something.
Nobody did nothing and I
was glad for that."*





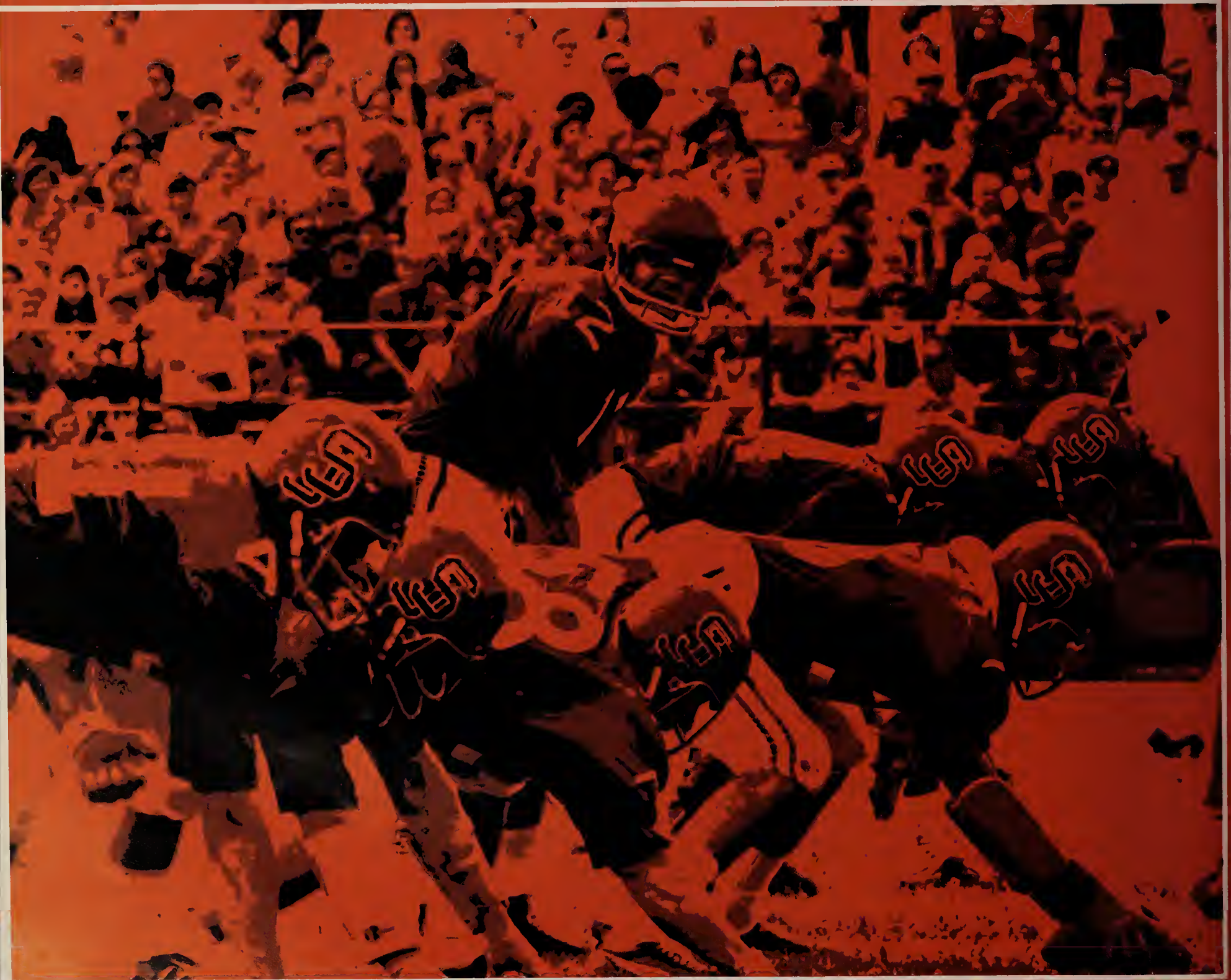




"The most beautifully meaningful moments are probably the most impractical from a productive point of view. Vital meaning tends to shock us, force us to sit down and wonder. Homecoming is rather impractical in this way, but what happens can have immense significance. At least the girl who cried thought so."

Wonder if we'll be back in ten years. Maybe Saint Joe's will remain untouched, only repainted with new blues and greens. Maybe we'll come back, a few of us, on different days, making each one special, even though we may be alone out in a field near Schwieterman. We know we don't have to be invited and maybe each one of us will try to find a little time, a little more time to come back . . . if only to revisit what we once knew to be ours.

football



Should football play a major role in college life?

"Football is as important as anything else in life. It is a form of expression. How important is recreation at all? I think we are becoming a more active society. Rather than just being spectators, people are beginning to actively participate in individual sports. I don't feel I could recommend sports to everyone because each person has his own likes and dislikes. Yet I don't feel anyone should be denied the opportunity to participate in football or any other such sport."

E. Fritsch

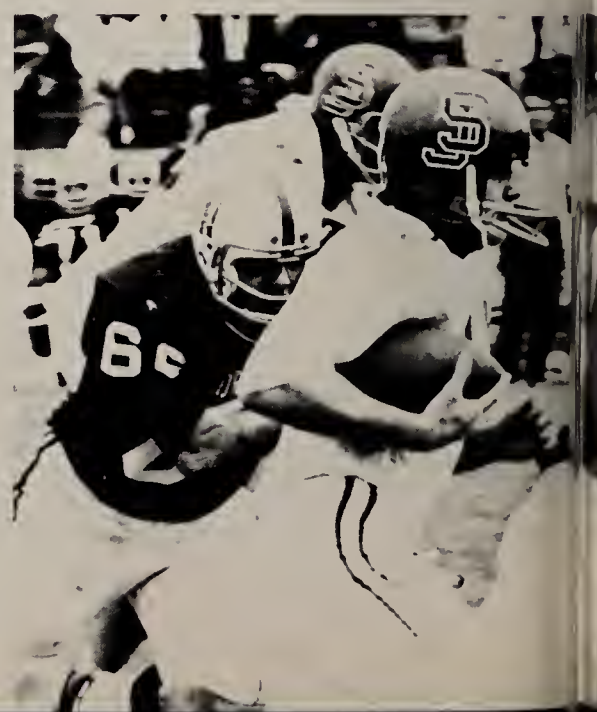


"Football and sports in general help prepare a young person for life in a highly competitive society. Athletics teach a person the meaning of competition and fair play. However, athletics must go hand-in-hand with academics in order to round out the total person."

J. Holstein

"Football involves personal glory, pain and sweat and is comparative to life in this respect . . . The day of the 'dumb jock' is long gone. Now you have to be a good student to be a good athlete."

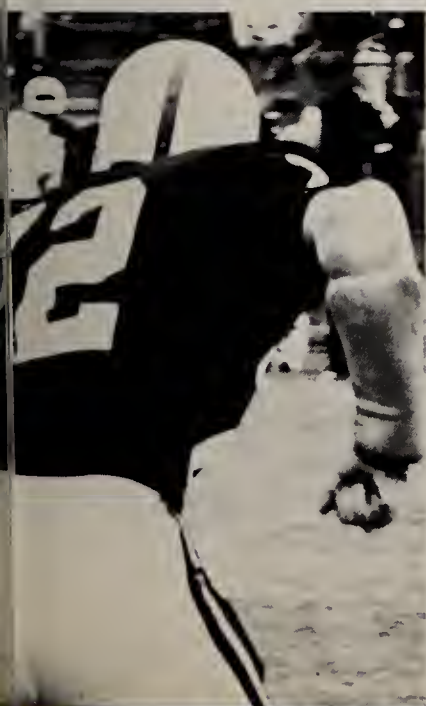
C. Atkinson



What was your reaction to the rumor that football would be dropped?

"If cutbacks are necessary, I would prefer to see them in football rather than in academic areas. With all the time and energy put into football, I think it's a case of confused priorities. When I consider all the other social areas in which time and energy are desperately needed, it seems strange to spend hours and dollars on a sport. Some people don't even realize that alternatives to football exist, in regards to ways in which they might exert their energy and spend their time."

J. Shea



"I would hate to see the program cut. I was definitely against it. It isn't fair to the students. Either have the program in its entirety or not at all. A program must be supported by everyone or not at all."

J. Holstein

"It's foolish to eliminate football for a number of reasons. A football program creates good student morale while also gaining beneficial publicity for the college. By terminating the football program the college would also have to face the possibility of losing prospective students."

M. Fortman

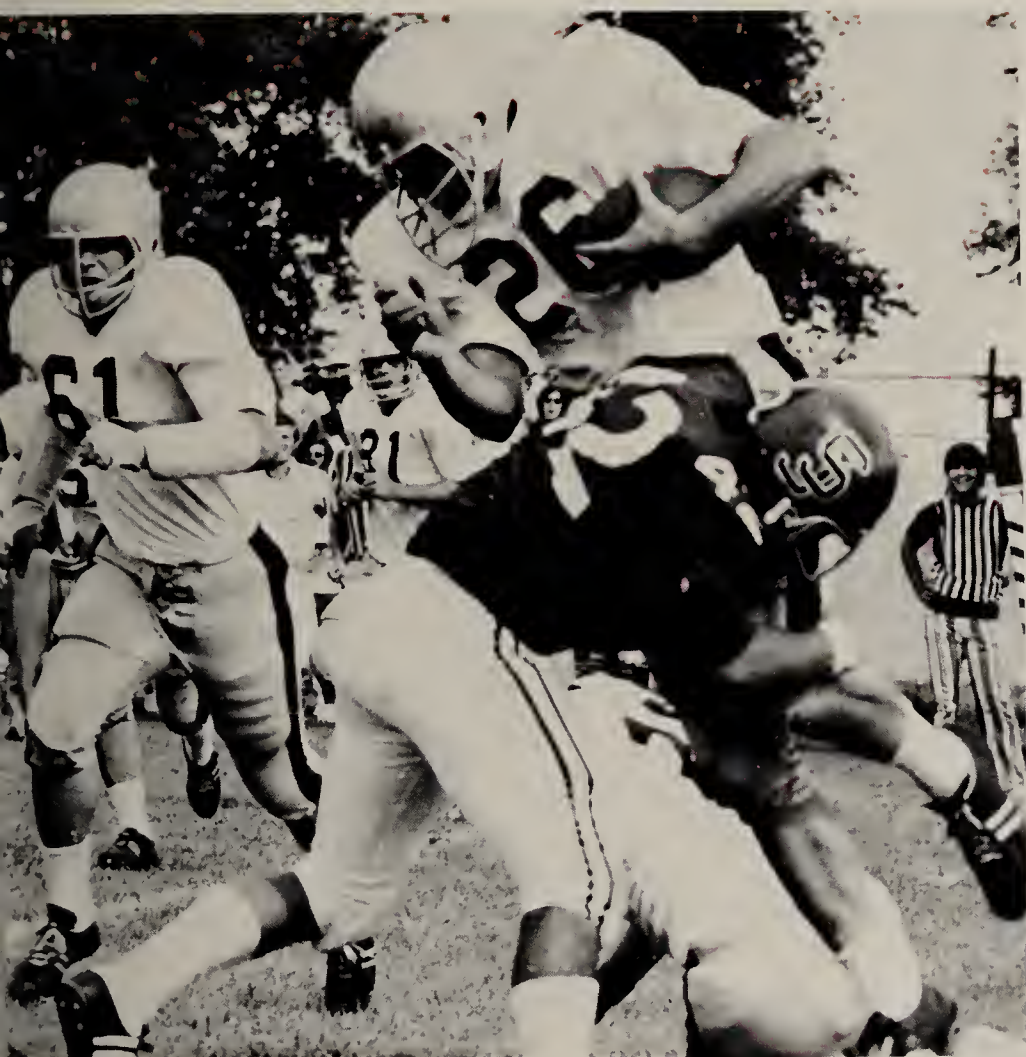


"I was really bothered by the rumor about cutting football. A lot of people would have been hurt, even the guys with a lot of hustle who don't play much."

W. Walker

"How important is football, economically, in proportion to the school's program? This is the problem that must be weighed against the school's budget. If football had been proven detrimental to the school financially, it should have been dropped. Obviously it wasn't."

L. Weil



Is football still a sport?

"Football seems to be nothing more than a big business. When you succumb to the idea of money, competition and hurting people, you loose the concept of the sport."

J. Stich



"Football is competition and our society is based on competition. It's also an outlet. It's a chance for me to mentally and physically test myself. It's become a part of me."
A. Gould

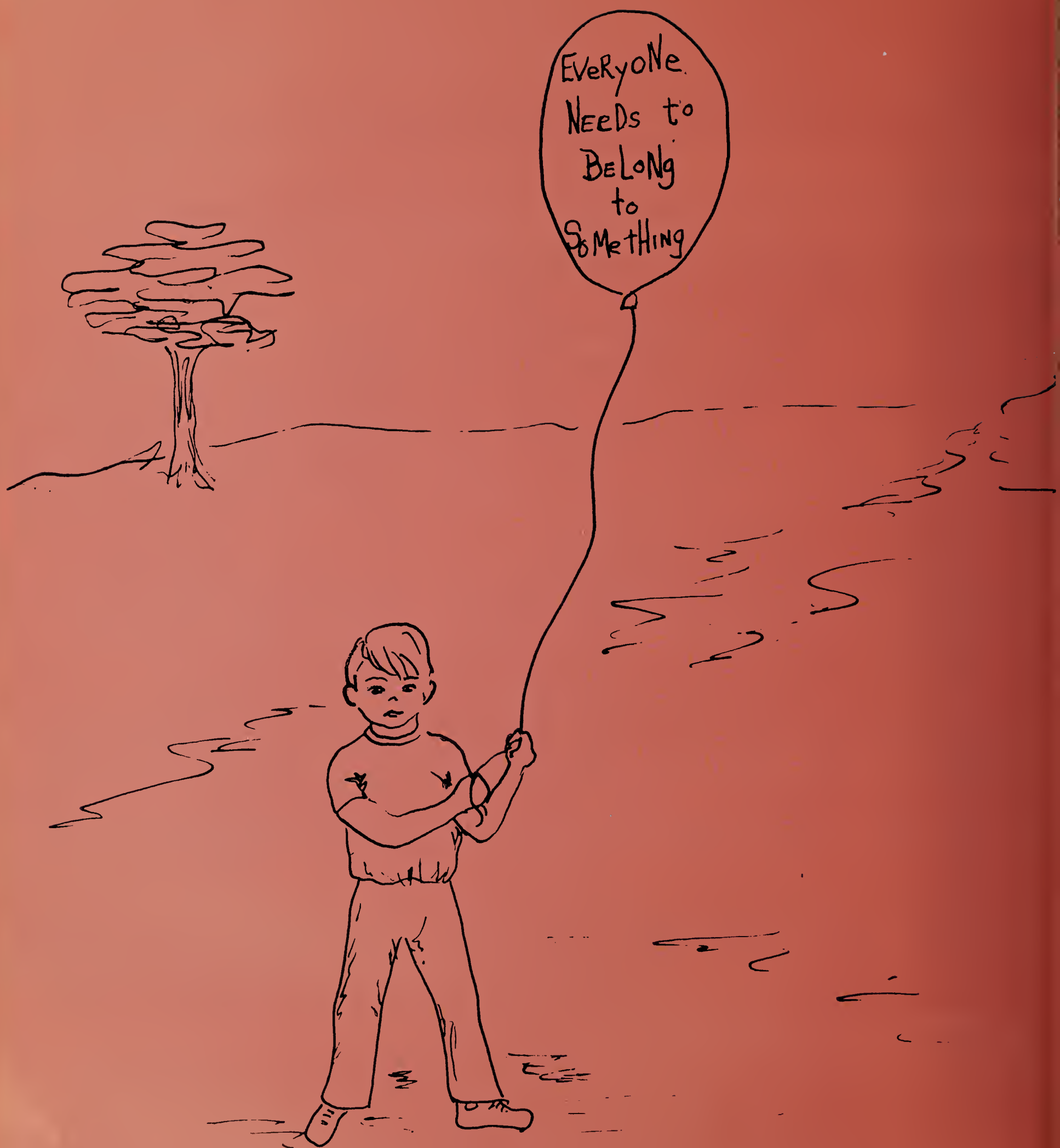
S.J.C.	44	Indiana Central	7
S.J.C.	30	Northwood	10
S.J.C.	10	Valparaiso	6
S.J.C.	45	DePauw	12
S.J.C.	24	Butler	6
S.J.C.	8	Millikin	17
S.J.C.	20	Wabash	7
S.J.C.	7	Evansville	3
S.J.C.	7	Franklin	28
S.J.C.	24	Illinois Benedictine	21

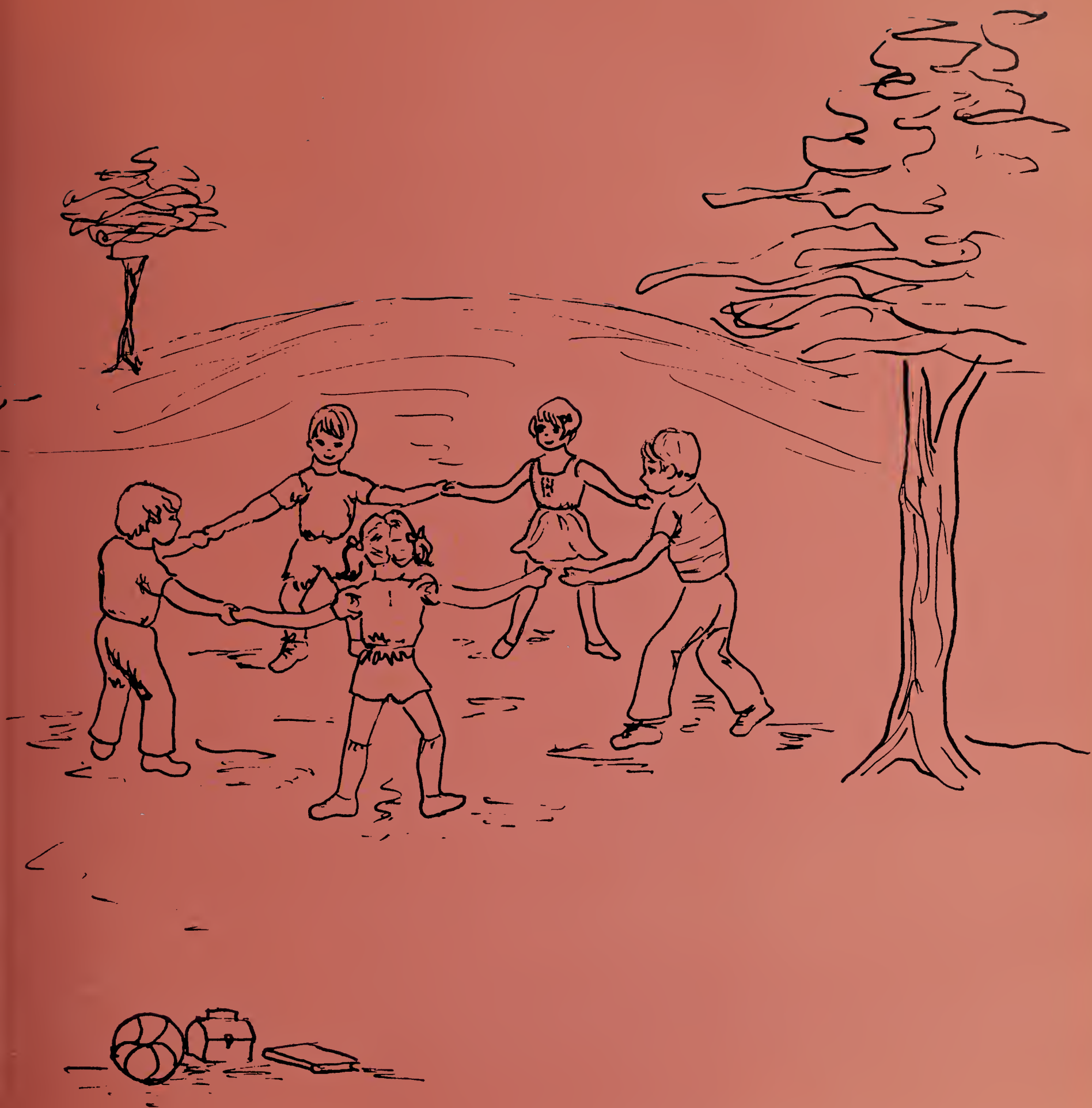
Won 8 Lost 2

1971 Indiana Collegiate Conference Champions

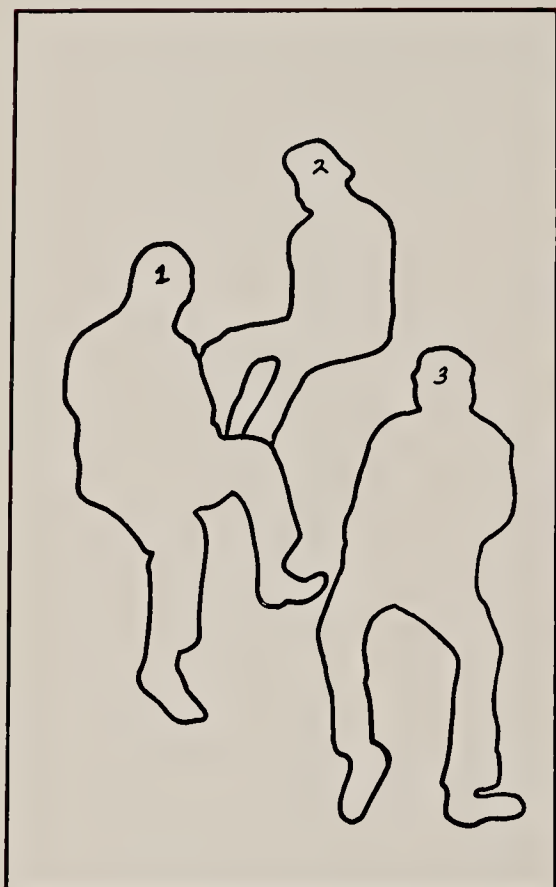


FIRST ROW (LEFT TO RIGHT): Corky Atkinson, Tim Mingey, Mike Battrell, John Timme, Bill Murphy, Dave Demaree, Steve Mann, Fred Mariani and Joe Mahoney. SECOND ROW: Bruce Litzenberg, student manager; Willie Turner, Pete Principe, Myron Newland, Tim Shindeldecker, Jack Kilmartin, Kedrick Beard, Pete Snell, Dana Stewart and Greg Perkins. THIRD ROW: Mike Lichtfuss, Jim Rankin, Kevin Foley, James Taylor, Ron Sylvester, Tim Vonder Embse, Tom Bezold, Dave Gandolph, George Vozza, John Hiltz and Terry Campbell. FOURTH ROW: Bill Jennings, head coach; Tom Hardiman, Al Gould, Greg Voica, Jerry Siemer, Doug Perkins, Tim Buckley, Jim Mercon, Dick Briede, Dave Hoven, Bill Pospisil and Tony Solano. FIFTH ROW: George Post, assistant coach; Jesse Chick, James Jones, Bill Davis, James Giannopoulos, John Fioretti, Bob Dragich, Mike Gibson, Ed Peschke, Nick Bazan and Dennis Donlan. SIXTH ROW: Ernest Fritsch, assistant coach; Bill Reagan, Mike Noel, Dave Abbadini, Tony Starzynski, Ed Fioretti, Frank Kerill, Tom McGivern, Joe Pallotta and Henry Davis. SEVENTH ROW: Steve Cusick, assistant coach; Lee Meyer, Sam Dragovich, Flemming Bruun, Jeff Schuetzner, Al Morandi, Al Wleklinski, Charles Naumowich, Charles Cook and Dan Flaherty. EIGHTH ROW: William Sobie, student manager; Steve McCormick, John Smith, Rodney Newman, Carlos Phillips, John Fioretti, Larry Sykes, Rich Wheeler, Terry Taphorn, Noly Perez, Greg Diem and Walter Walker.





STUFF

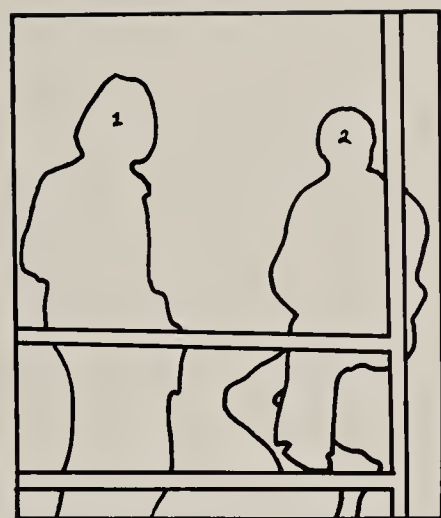


1. Larry Weil
2. Jim Gudmens
3. Charles Martin



When I was a little kid I wanted to be a newspaper reporter until I found out that Clark Kent was Superman and had to fly out of windows and get dressed in phone booths. I thought I could be a poet until my mother told me poetry had to rhyme.

MEASURE



1. John Petrila
2. Charles Mescher

I remember thinking I could really sparkle on the stage until I read about the Barrymores and Marilyn Monroe committed suicide. I believed I could grow up to be President, or at least Mayor, but when I got a little older I even had trouble getting my parking tickets fixed.

YOUNG DEMOCRATS



1. Jerry Dodson
2. Daniel Kidd
3. Dave Windau
4. Tom Kane
5. Ed Brennan
6. Tom Palermo
7. Ray Robbins
8. Joe Mahoney



COLUMBIAN PLAYERS



1. Angela Lengerich
2. Phil Simon
3. Jim Mignerey
4. Dennis Anslover
5. Tom Lee
6. Patty Lawson
7. Joey Chalifoux
8. Joe Tito
9. Steve Ehrenfried
10. Carol Schiessle

I dreamed of becoming a psychiatrist but med school was too expensive. Besides, I could hardly afford my group therapy sessions. My father always wanted his son to be a frat man but by the time I got to college, raccoon coats were out of style.

1. Ronald Laduca
2. Mark Stephenson
3. Joe Walder
4. Dave Doffin
5. Ken Alt
6. Leslie Silver
7. Steve Parks



1. Skip Rachel
2. Bob Whyte
3. Fred Giel
4. Bob Straz
5. Jerry Dodson
6. Jim Gudmens
7. Ron Golumbeck
8. Don Blake

PSYCHOLOGY CLUB



BLUE KEY



PHI KAPPA THETA



- | | |
|-------------------|-------------------------|
| 1. Rich Kane | 18. Debbie Flinn |
| 2. Ron Russo | 19. Lucy O'Donnell |
| 3. Jim Duffin | 20. Sara McCarthy |
| 4. Bob Whyte | 21. Al Sanese |
| 5. Tom Crowley | 22. Kevin Kroll |
| 6. Bill Schaeffer | 23. Pam Martin |
| 7. Larry Weber | 24. Tony Traini |
| 8. Peter Szewzek | 25. Bob Straz |
| 9. Dick Mitchell | 26. Sue Dolecki |
| 10. Phil Pedrotty | 27. Marilyn Perry |
| 11. Greg Schmidt | 28. Patricia Fellicelli |
| 12. George Mehok | 29. Pam Campion |
| 13. Mike Spindler | 30. Mary Ellen Reilly |
| 14. John Zambolla | 31. Deborah Brockert |
| 15. Bill Timmins | 32. Madeline O'Reilly |
| 16. Ron Golumbeck | 33. David Abbadini |
| 17. Dan Kramer | |

I'm glad I've got my brothers and sisters,

BLACK STUDENT UNION



1. Anita Singleton
2. Rene McManus
3. Owen Johnson
4. Debbie Short
5. Pamela Blaydes
6. Stanley Saint-Louis
7. Alfred Gould
8. Rodney Newman
9. Hannibal Lowry
10. Willie Turner
11. Alicia Green
12. Julie Jones
13. Rudolph Saint-Louis
14. Theresa Short
15. Walter Vincent
16. Deborah Scott
17. Clarence Williams
18. Jaime Nix
19. Lafayette Ford



we're part of a "family affair".

THE MOVEMENT



1. Charlene Parker
2. Mary Ori
3. Fr. Robbins

BAND



Sue Naylor
 Bill Kreft
 Jane Ames
 Jim Moffitt
 Margo Merriman
 Judy Hanneman
 Juanita Johnson
 Karen Schoenbachler
 Mike Gresk
 Salli Fry
 Ruth Ann Marchino
 Jim Traub
 Tracy Ellington
 Dorothy Colgan
 Jim Sowa
 Elizabeth Miller
 Michelle Stewart

Janet Steffan
 Marty O'Brien
 Yvonne Tussing
 Ruth Flaute
 Cheri Huber
 Marilyn Felicelli
 Paul Zinser
 Frank Durbas
 Mike Miller
 Joe Vrabec
 Lynn Weaver
 Dick Horstman
 Larry Johnson
 Jeff Lynch
 Jane Bottorff
 Don Blake
 Jim Wagner

Gary Wallyn
 Janette Johnson
 Debbie Erickson
 Tom Palermo
 Joe Frappier
 Leonore Skonecki
 Jane Yeoman
 Peg Hausfeld
 Angela Lengerich
 Julie Schletter
 Karen Schulze
 Mark Hoying
 Bob Steiner
 Mark Stephenson
 Jim Funk
 Sally Dreiling
 Don Kremp

Steve Ehrenfried
 Spencer Johnson
 John Carroll
 Greg Schletter
 Ken Rousch
 Steve Kronforst
 Doug Bauer
 Bob Medworth
 Vicki McCallister
 Terry Nufer
 Mary Vorst
 Jim Doheny
 Dennis Musial
 Rosemarie Robbins
 Debbie Carter
 Steve Wellman

I wanted to be a letterman but I found out it took more than a letter on a cardigan sweater to get where I wanted to go. I never really had an urge to be one of the boys in the band but one time I did steal an organ grinder's monkey.

MONOGRAM CLUB



1. Jim Mercon
2. Pete Snell
3. Fred Mariani
4. Dave Demaree
5. Steve Cleary
6. Larry Weber
7. John Timme
8. Tim Buckley
9. Joe Mahoney
10. Larry Sykes
11. Dick Mitchell
12. Willie Turner
13. Pat Hilbrich

FUTURE EXECUTIVES



1. Art Farrell
2. Tom Meechan
3. Mike Battrell
4. Jean McNally
5. George Hartnett



I wondered if I could make it big in business, just like my old man, until I discovered that businessmen with heart trouble and ulcers are suffering from stress.

ACCOUNTING CLUB



1. Jerry Dodson
2. Dana Byrne
3. Mike Flaherty
4. Ron Kwasny
5. Joe Fisher
6. Terry Campbell
7. Mike Tyburski
8. Tom Guttosch
9. Larry Kwiat

*I wanted to be a leader
but I didn't know the way.*

*I couldn't even follow
very well, and that's why
I was always getting lost.*

*Several times there was
no one there to find
me either.*

STUDENT ASSOCIATION



1. Ted Hetman
2. Bruce Brycek
3. Jim Kenney
4. Jerry Dodson



COURIER CLUB

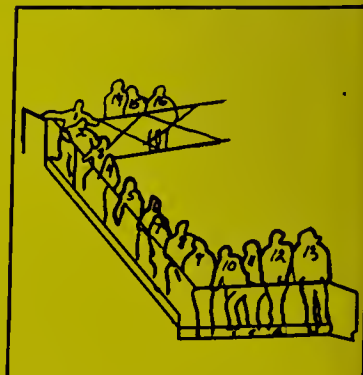


1. Gary Pachowiak
2. Janet Ritchey
3. Dennis Neff
4. Jan Garbon
5. Pam Martin
6. Don Blake
7. Tom Wyen
8. Eileen McMahon
9. Vicki Sugar
10. John Sweeterman
11. Steve Butler
12. Terry Murphy
13. Kathy O'Connell
14. Gerard Bara
15. Lafayette Ford

CHICAGO CLUB



- | | |
|----------------------|--------------------|
| 1. Ed Brennan | 9. Jeff Schuetzner |
| 2. Jerry Dodson | 10. John Riley |
| 3. Tim Kogler | 11. Tom Kane |
| 4. Cathy Sitko | 12. Gene Larken |
| 5. Mary Ellen Reilly | 13. Ed Peschke |
| 6. Bob Straz | 14. Jim Gudmens |
| 7. Madeline O'Reilly | 15. Dr. Roy Burkey |
| 8. Ray Robbins | 16. Jim Egan |



I imagined organizing something in Chicago but Mayor Daley beat me to it. Then I thought I might bind a book with pictures in it and put it all down in print on pages, and continue a tradition, you know? But that was the year it ended.

PHASE



1. Cheri Anderson, Business Manager
2. Eileen McMahon, Publications
3. Pat McShane, Co-Editor
4. Mike Killian, Business
5. Lafayette Ford, Senior Informal Photographer
6. Frank Hubeny, Publications
7. Terri Tracy, Co-Editor
8. Karen Schoenbachler, Photography (Absent)

A message from the audience to the artists:

We appreciate your talent, efforts and dedication. Thank you for giving us many thrilling evenings in the theatre, especially the nights of Celebration and The Drunkard. We enjoyed sharing and experiencing the worlds your artistry created on stage. We applaud the directors, the actors and actresses, the designers, the musicians, the singers, the costume designers, the lighting technicians, the set constructors, the house managers, the property and publicity crews and each individual who in his or her own artistic way helped to bring to us what is captured in the following pages, fragmentary moments of the beautiful productions we will remember . . .

We applaud: George Forrest, Carol Schiessle, Dennis Anslover, Donna Zimmerman, Terrence Nufer, Patty Lawson, Kathy Rogers, Jane Ellspermann, Terry Thoesen, Tom Wanner, Karen Bernard, Linda Zatorski, Pat Kearney, Frank Tunk, Jerry Mignerey, Phil Simon, Patrick Meehan, Lou Sapienza, Tom Lee, Vicki Sugar, Yvonne Tussing, Ann Marie Sommer, Steve Ehrenfried, Angela Lengerich, Al Sanese, James Mignerey, Joe Tito, Dick Byrne, Carol Kremowski, Tim Juettner, Craig Russell, Jim Robinson, Fran King, Bob Rizzuto, Joey Chalifoux, Susan Matuszak, Liz McGinnity, Diane Balsamo, Deborah Brockert, Diane Storey, Brian Papak, Steve Woeste, Ed Krch, Ernest Cruz, Ed Reed, Fran Krofka, Ruth Wuebker, Jim Heyl, George Pavicic, Ted Buehler, Peg Fackelman, Rich Rudowski, Annette Leuck, Mildred Dreiling, Ed Tasillo, Vickie McCallister, Rosemarie Robbins, Debra Carter, Mrs. Laura Herron, Dr. Ralph Cappuccilli, and Mr. Jack Ravage.









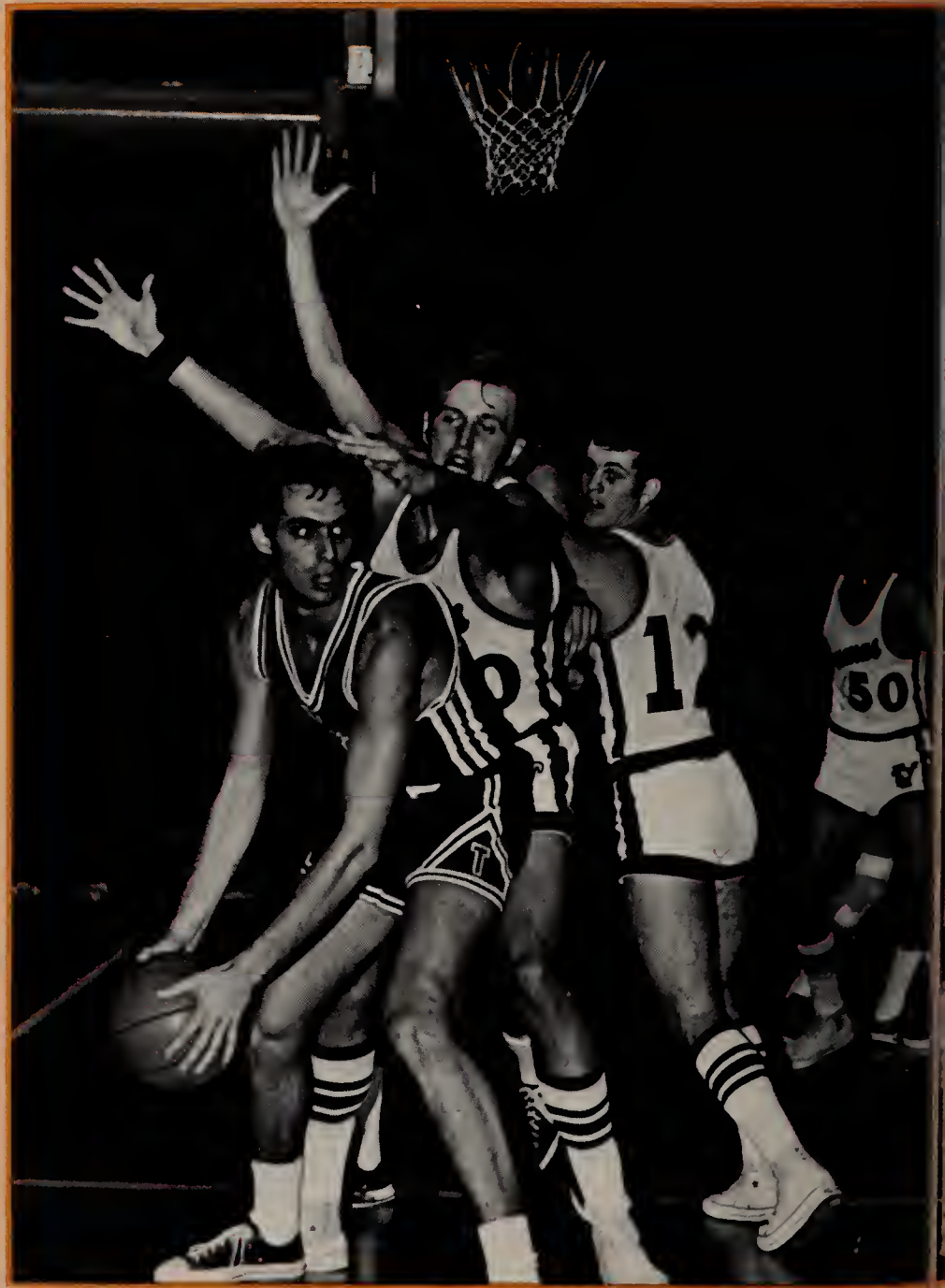


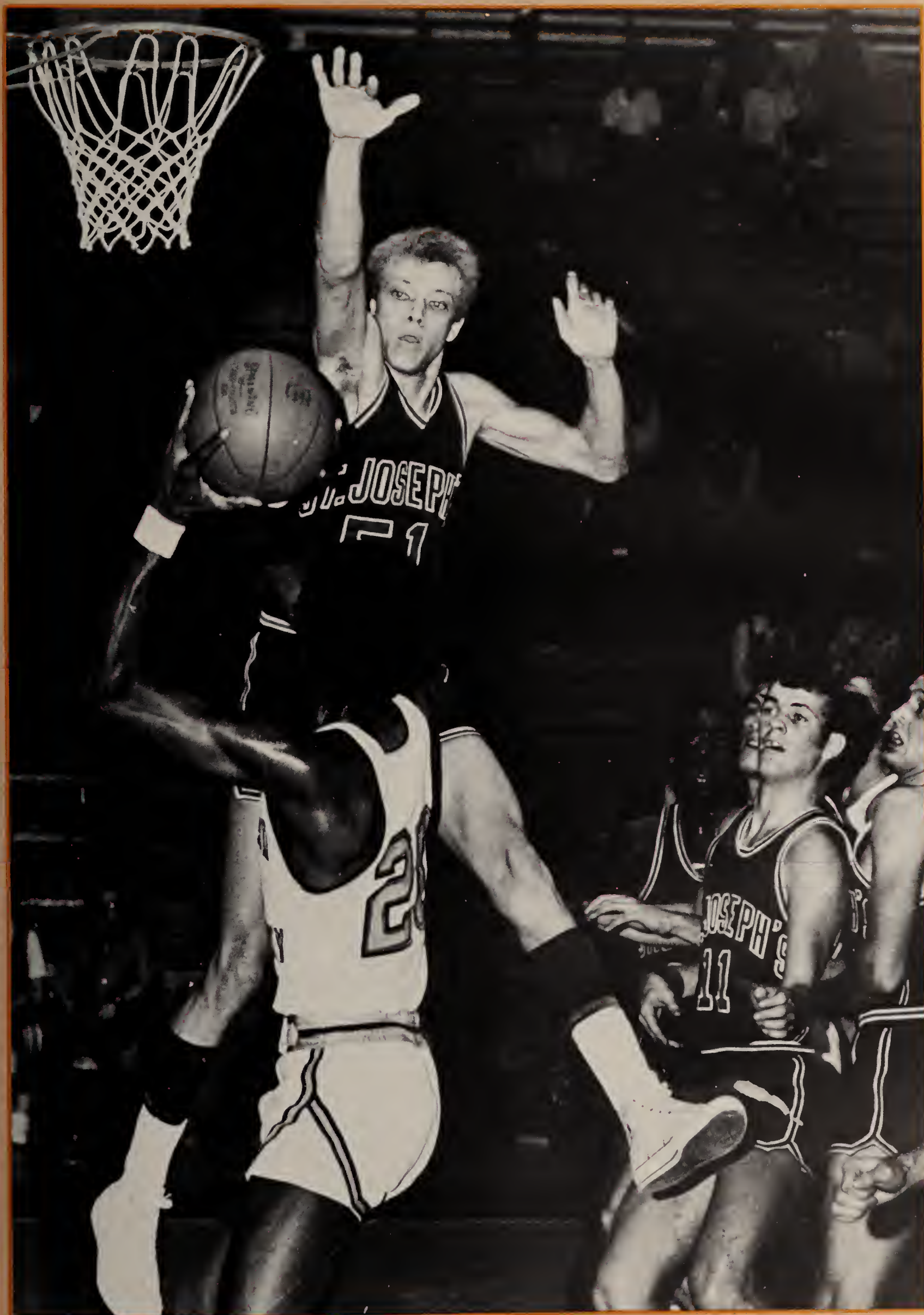




basketball

In 1970, Hillary, Gladieux, Seggerson and Weliky were our heroes. Twelve hundred students thronged in caravans to Mount Pleasant and Evansville to create a legend . . .





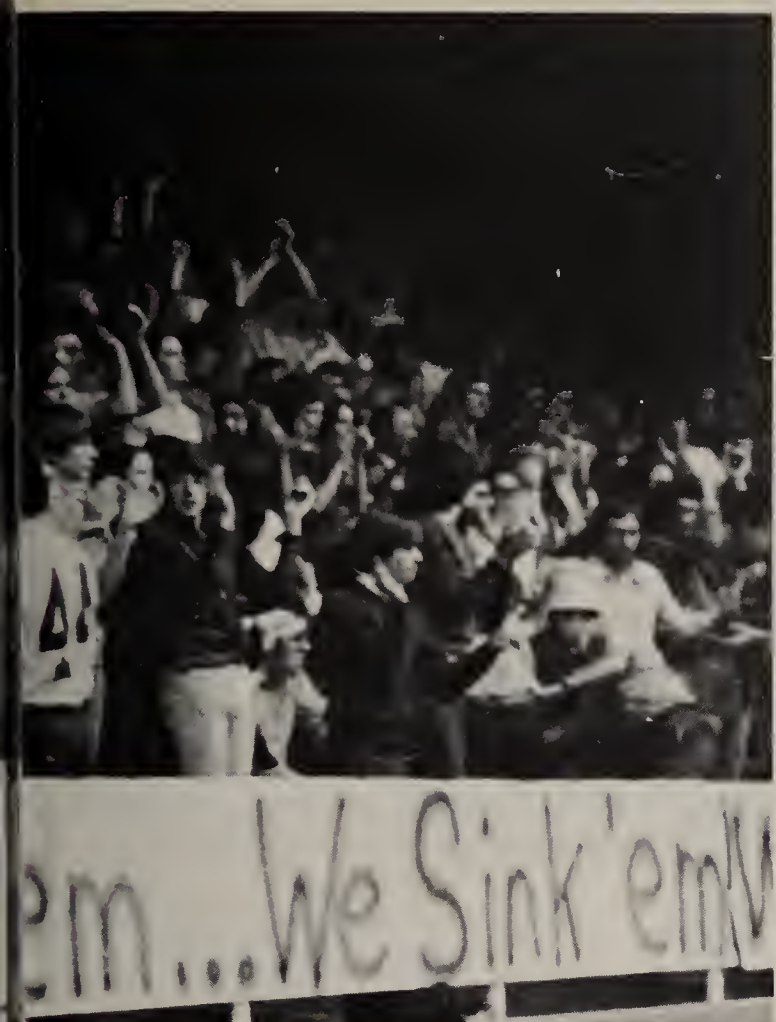
Still in '72, "remember Evansville" or "how about Mount Pleasant" stir up memories, experiences and feelings that will be forever shared and remembered. Brun and Morgan, the remaining veterans from that legendary year, and Jimmy Thordsen, Huneryager, Fifer and Hogan are the new heroes. In 1972 the legend continued to renew itself.

Our basketball team makes Saint Joe's more than "that school where the Bears train." The players and the fans have gotten themselves quite a reputation. The Indianapolis Star's Max Stultz thought we were something worth writing about Feb. 18 after the Butler game: "Saint Joe brought along a leather-lunged bunch of rooters and a pep band that played on and on. Puma players knew they had plenty going for them on the sidelines — and that's the way it should be."



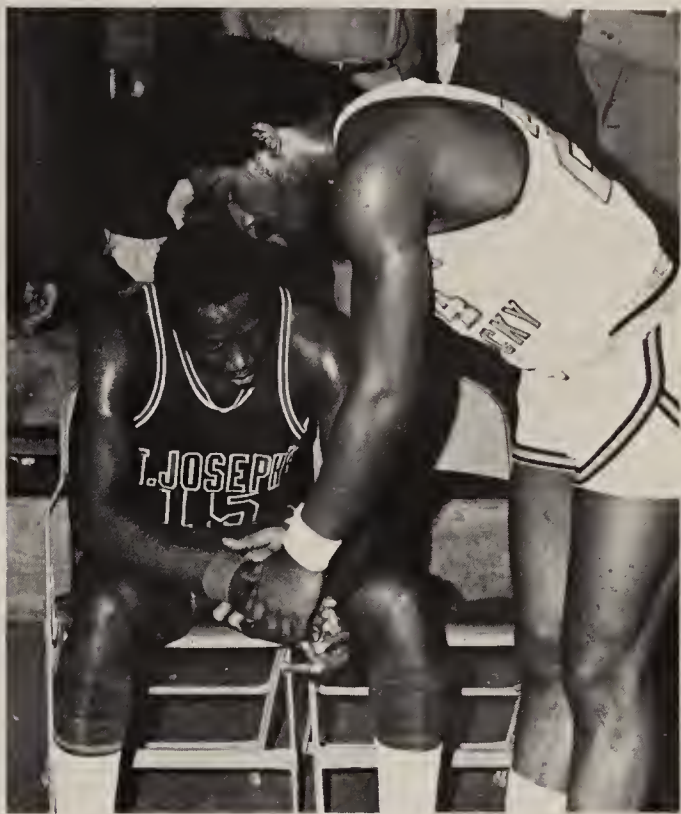
You Weave





Maybe a home basketball game is the only remnant of the rah-rah good old days. Halleck is abandoned, people stream from dorms and the fieldhouse is flooded. Profs expecting papers for the following day get ready to listen to reasonable extension dates while Mrs. Rafferty is frosting glasses and cooling quarts.





Saint Joe sends 10 or 12 players out on the court and another thousand teammates are rooting in the bleachers, blaring in the band, while the girls in purple set the tempo to the rhythm of the roundball. We celebrate the team's success in the stands while the players break their backs on the court to let us know they hear us. The decorated locker rooms, the banners in the cafeteria and the packed fieldhouse with the half-crazy crowd prove that we all do give a damn. Maybe school spirit isn't dead. None of us are too sophisticated to scream.

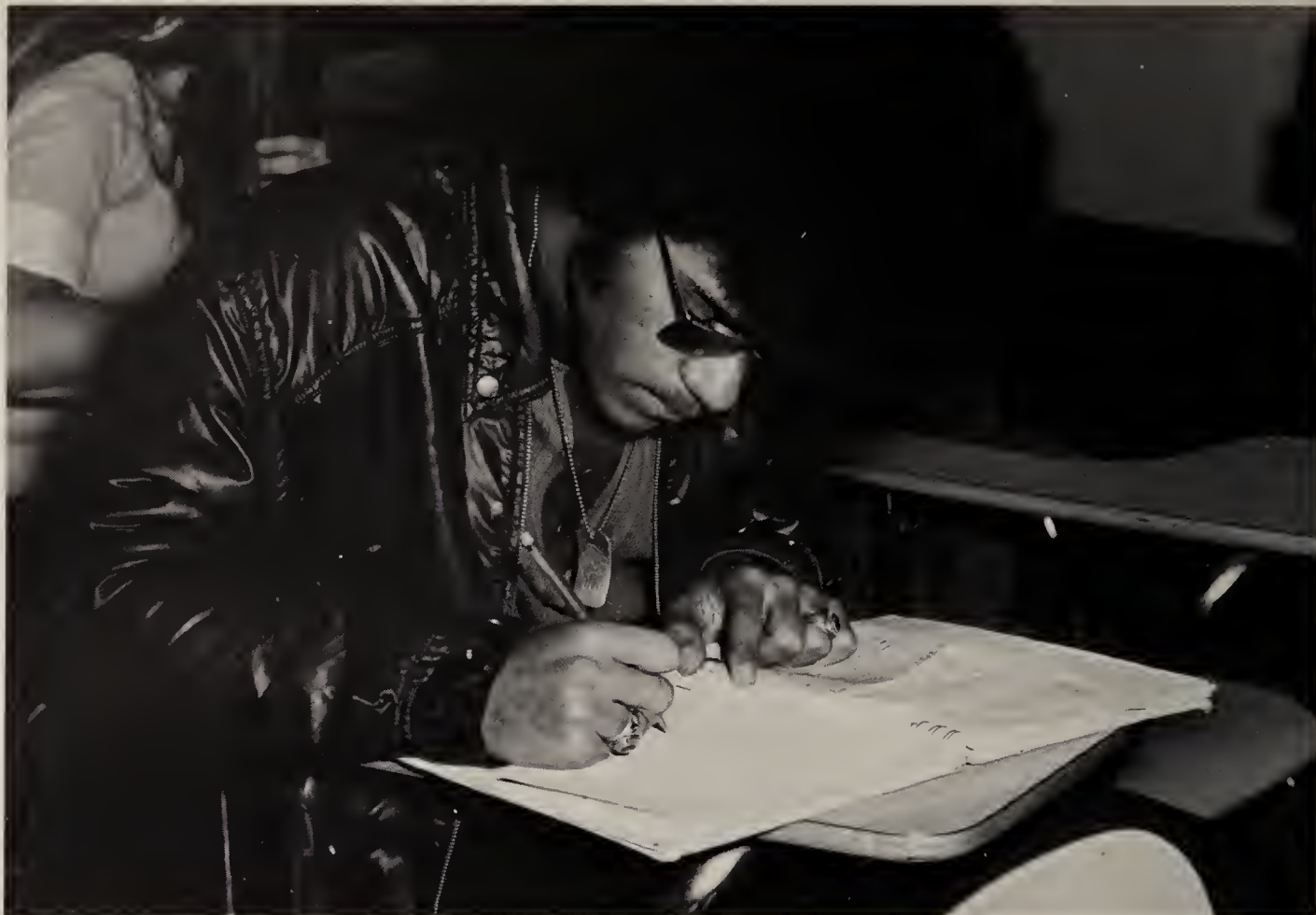
S.J.C.	97	Tri-State	94
S.J.C.	98	Anderson	64
S.J.C.	117	Rose-Hulman	67
S.J.C.	69	Franklin	81
S.J.C.	95	Grand Valley State	81
S.J.C.	98	Eastern Illinois	84
S.J.C.	84	Tulane	77
S.J.C.	90	Morehead State	98
S.J.C.	78	Toledo	95
S.J.C.	65	Valparaiso	64
S.J.C.	70	DePaul	82
S.J.C.	73	Indiana Central	70
S.J.C.	107	Grand Valley State	89
S.J.C.	92	Aquinas	84
S.J.C.	98	Indiana Central	90
S.J.C.	87	Butler	77
S.J.C.	111	DePauw	80
S.J.C.	94	Evansville	100
S.J.C.	106	Northwood, Ind.	75
S.J.C.	84	Butler	73
S.J.C.	120	DePauw	94
S.J.C.	87	Evansville	98
S.J.C.	107	Wabash	95
S.J.C.	74	Valparaiso (OT)	73
S.J.C.	73	Central Michigan	67

Won 19 Lost 6





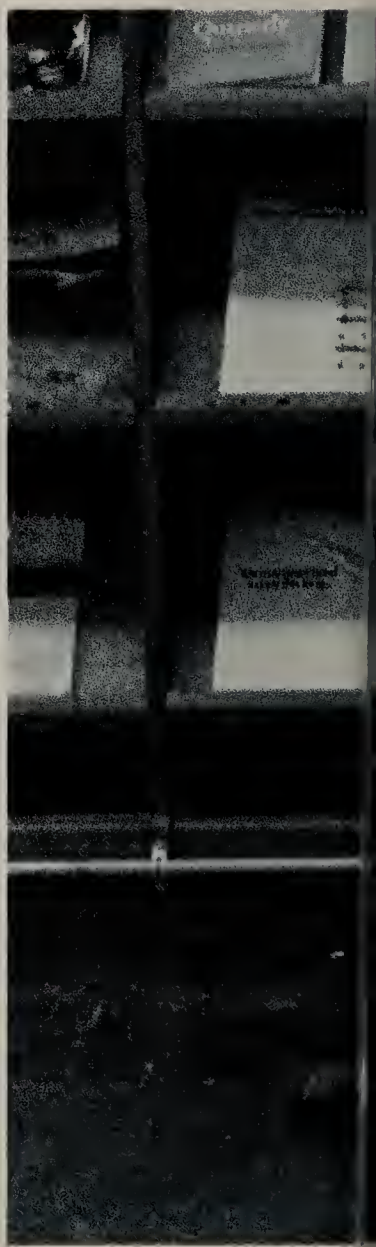
SITTING LEFT TO RIGHT: Rich Vonderhaar, Bill Hogan, John Schlater, Dave Pettengell, Jim Thordsen, Ernie Fifer, Steve Scharrer, George Brun, Ed Muhlenkamp, Roger Morgan, Dave Huneryager, Mark Muterspaw, Sam Facen. FIRST ROW, STANDING LEFT TO RIGHT: Rich Badovinich, Dan Kostrzewa, Ron Fueger, Mark Miller, Alan Rockwell, Tom Brock, John Yancey, George Mills, Ruben Soria. SECOND ROW, STANDING LEFT TO RIGHT: head coach Jim Holstein, assistant coach Jerry Pankey, manager Tom Jackson, junior varsity coach George Post, assistant coach Tom Crowley.





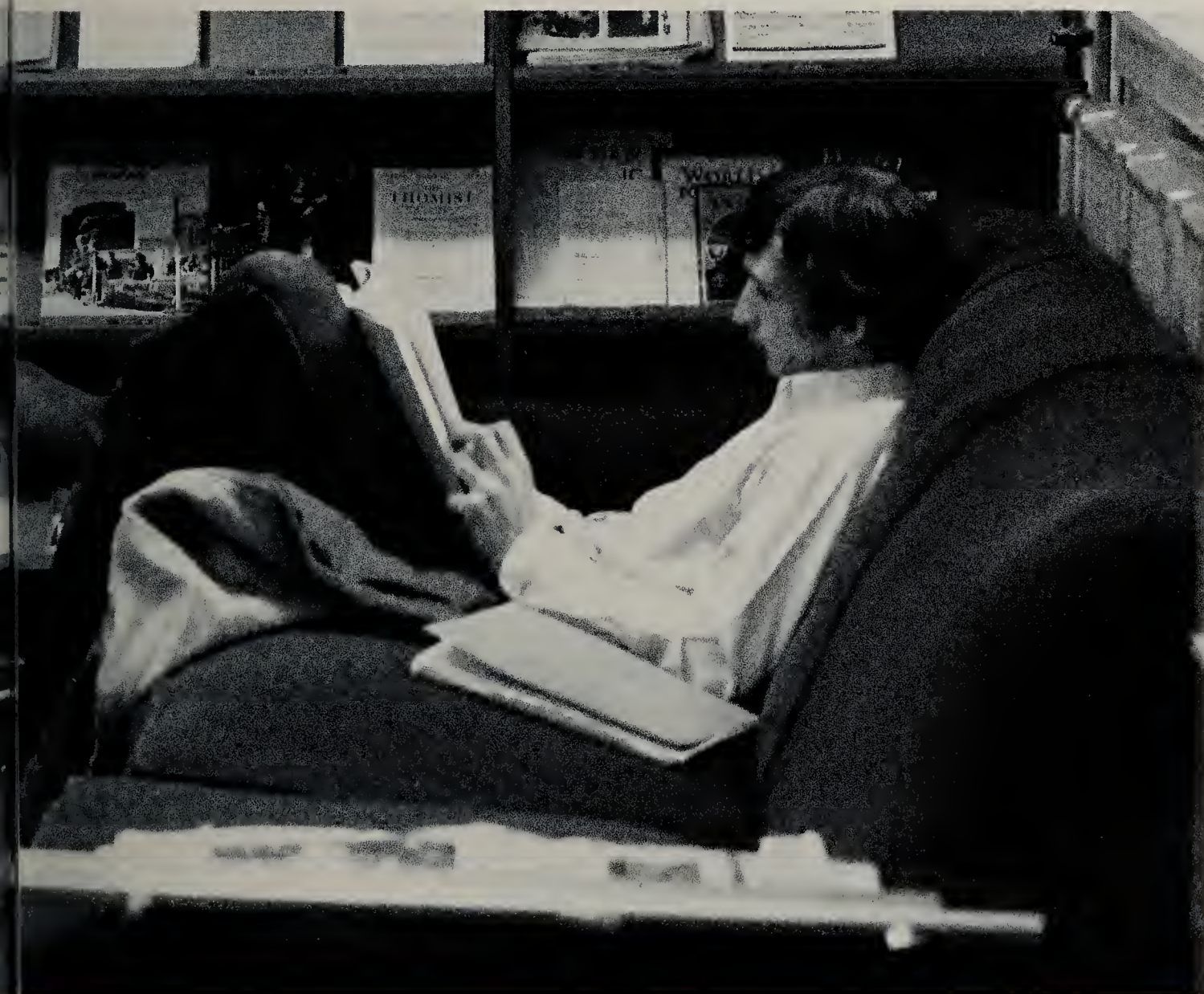
*We'll wrap and tie a string
around these years and
take the package with us.*







*We're going to ride on roller
coasters in the world but
we'll hold on to string-tied
todays. We'll keep the box
brimming with new moments.*

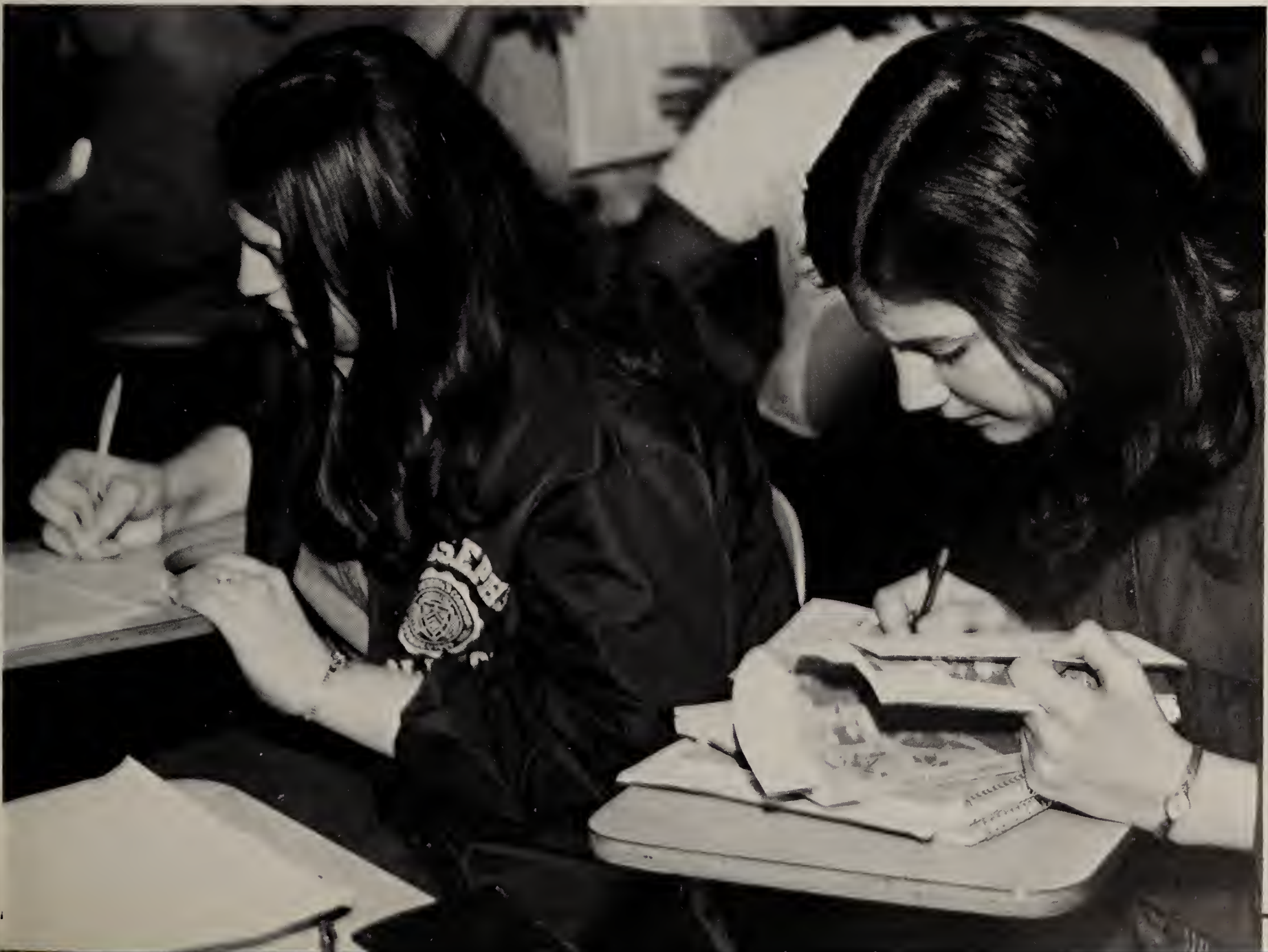


*Here we are
supposedly limited
by place and time,
classified as students.*





*Rather we are philosophers,
seekers, cynics, lovers,
loners, dancers, dreamers,
creating our own life
style. But buddy, we are
bothered by the world . . .*





*“We haven’t
de-escalated the war,
we’ve mechanized it.
We’ve only removed
our combat soldiers
but we’re still
bombing from the
air and sea.” J.M.*



“Alienation is the modern disease, contagiously sweeping across the country. The most common form of alienation is that of the individual who considers himself unimportant amidst the technological and institutional wonders that surround and restrict his thought and life.” F.H.







“But people cry ‘Why do they take all those drugs?’ Could it be that after Vietnam, Cambodia, and insensitive politicians, that they are tired of life as it has been conditioned to become?” F.H.

*... Perhaps here, we find
comfort in each other,
having so much in common;
students studying the
world. But nothing is
going to be papers and
profs and peers and*

WHAT FROM HOME
ONS...
T WEEK



*drinks and long walks and
talks and rallies and
Damien discussions again.*





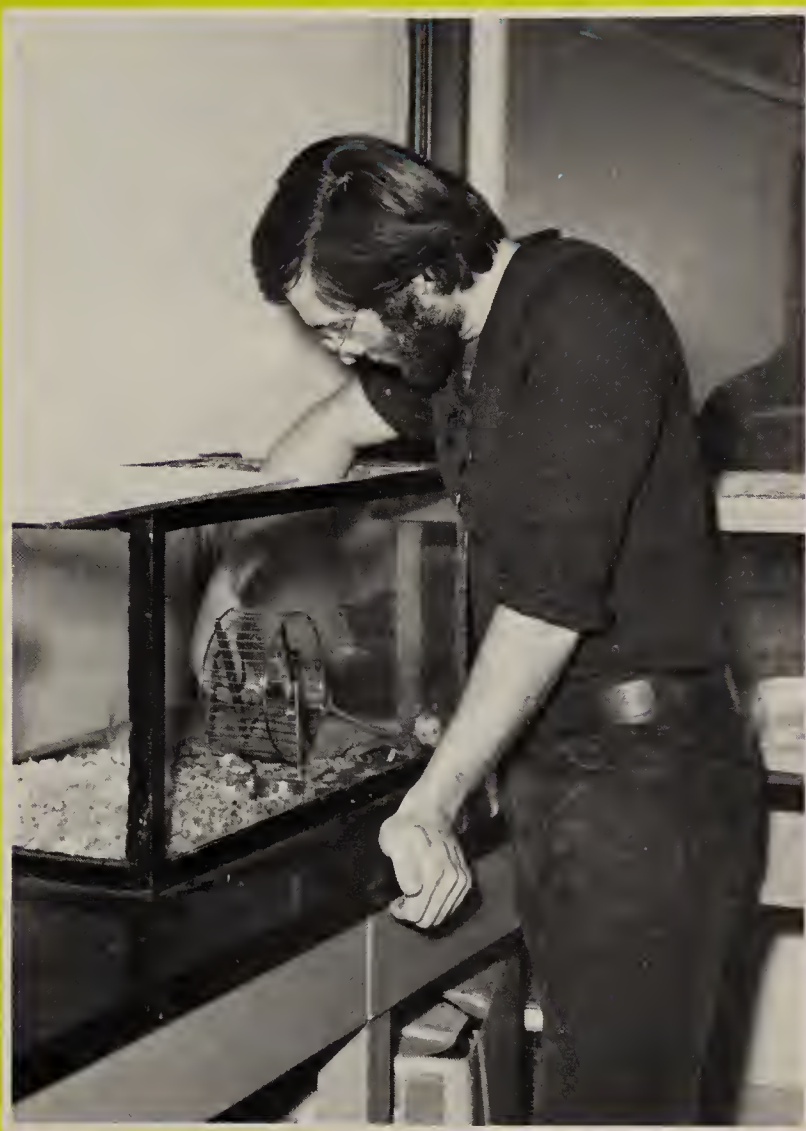


*The time may come when
everything is running like
clockwork, when life becomes
a working-sleeping cycle,
when we begin to feel like
pieces on a chessboard,
being moved by greater forces.*



*If that time comes, let's
unwrap our string-tied
years and reach in and
grab a pure and honest
moment. Hold onto any of
those underlined passages
from any of all the books
we've read and make
it meaningful again.*

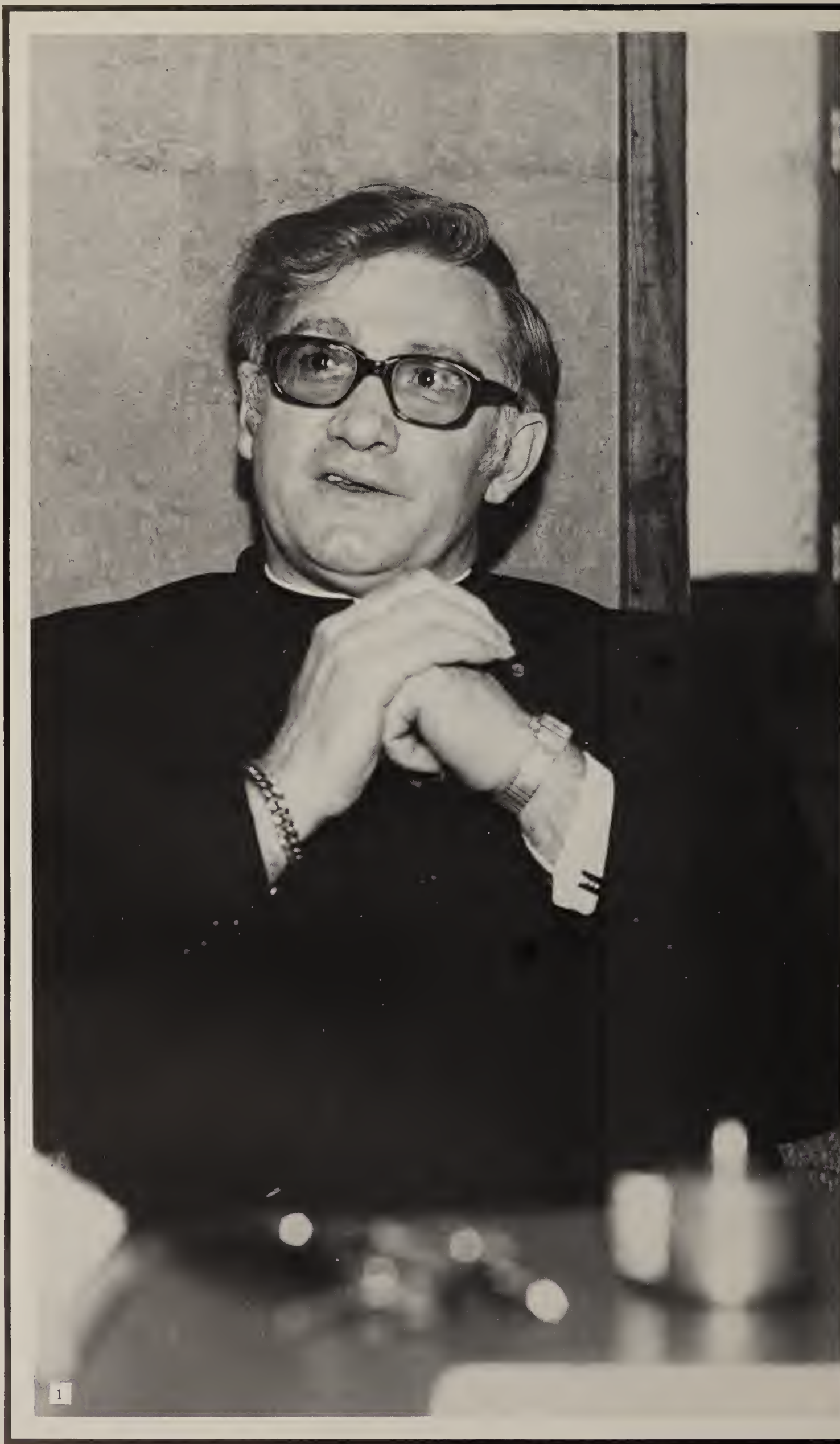








*Let's remember what
we've learned from each
other. Stop to study
silence and question our
existence. We'll keep
the box brimming with
new, living ideas and we
will also live.*





Saint Joseph's College: a community of students, administrators, and professors, sharing academically, culturally, socially, and spiritually. The faculty and administrators are an integral part of this community. By providing new ideas and relating their past experiences, they serve as a catalyst to learning. The following pages offer a glimpse of them and a few of their many ideas and opinions.

Why did you decide to teach at Saint Joseph's?

"I had a variety of motives. The chief motives were that after nine years of teaching in large state universities I was tired of bureaucracy that made change so difficult. Vatican II convinced me that Catholic education was where the action is."

D. Reichert

"I tried it. I liked it."

D. Brinley

- 1 Reverend Paul Wellman, C.P.P.S., M.B.A., Vice-President for Business Affairs
- 2 Reverend Bernard Meiring, C.P.P.S., M.A., Ph. D., Acting Vice-President for Academic Affairs
- 3 Reverend Edward Joyce, C.P.P.S., S.S.L., S.T.L., S.T.D., Vice-President for Public Relations and Development









What do you think are the advantages and disadvantages of teaching at a small college?

"The advantages are that it is not the rat race that it is at most large schools. One also gets to know the students better. The disadvantage is that the resources, both human and material, are more limited than in a large school."

Fr. Robbins



"The constant possibility and fact of personal rapport among all on a small campus of mainly resident people constitutes a basic advantage, socially and academically. A disadvantage may well be the lack of opportunity for experimental accomplishment, research, book publication, etc., on the part of the instructors. But the need of this in any undergraduate school is questionable."

Fr. Esser



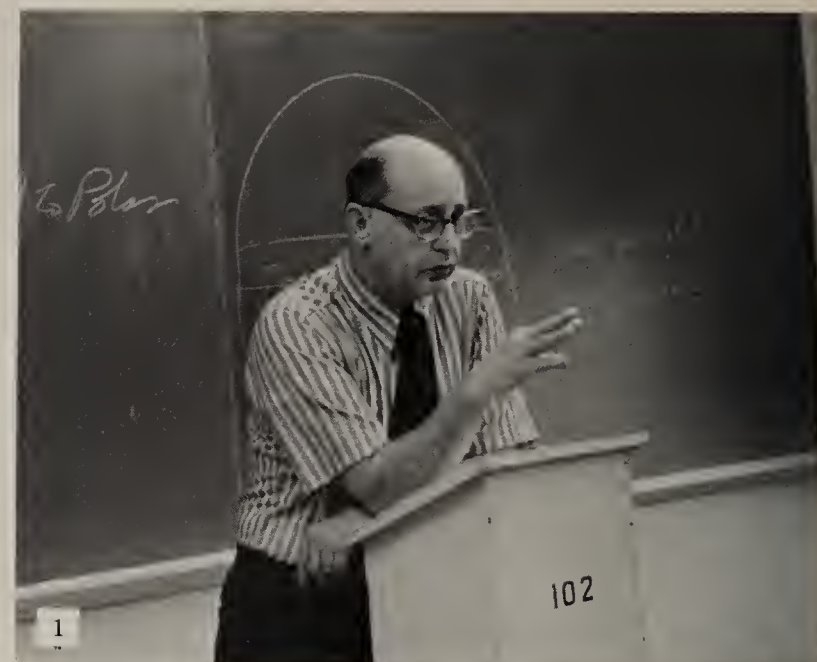
- 1 Very Reverend Rudolph Bierberg, C.P.P.S., S.T.L., S.T.D., Religious Superior
- 2 Donald Brinley, A.M., Ph.D. (Cand.), Philosophy
- 3 Reverend Donald Ballmann, C.P.P.S., M.S., Ph.D., Director of Development for Foundations
- 4 James Buck (LEFT), M.L.S., Head Librarian
Doyne Hahn (RIGHT), M.A., M.S.L.S., Assistant Librarian
- 5 John Bucholtz, M.A., Ph.D., Chairman Department of Political Science
- 6 Reverend Vincent Balice, C.P.P.S., B.A., Ph.D. (Cand.), English
- 7 Allen Broussard, M.B.A., C.P.A., Chairman Department of Accounting-Finance
- 8 Dale Anderson, Athletic Business Manager
- 9 John Baumann, M.A.T., Education

Do you feel that there is anything unique about this college community?

"I feel S.J.C. definitely has a personality. To the individual who has been here a long time or who has attended other small private schools, the personality may not be so obvious but to many who came here from other types of colleges, the closeness, and general mutual concern is apparent."

L. Garreffa

- 1 Michael Davis, M.S., Chairman Department of Geology
- 2 Ralph Cappuccilli, A.M., Ph.D., Chairman Department of Communications and Theatre Arts
- 3 Reverend Alvin Druhman, C.P.P.S., M.A., Ph.D. English
- 4 Reverend Raymond Cera, C.P.P.S., M.A., Foreign Languages
- 5 Thomas Crowley, B.S., M.A.S., C.P.A., Accounting-Finance
- 6 Roy Burkey, M.B.A., Ph.D., Business Administration
- 7 William Downard, M.A., Ph.D., History
- 8 David Chesak, M.A., M.E.E., Ph.D., Mathematics









Do you learn more by taking a course yourself or by teaching one?

"One learns to the extent that he works at it; there is no better or worse way. We are always students."

Fr. Banet



"My studies have been a preparation only, for as any teacher knows, he learns more teaching than he ever does in formal study. The preliminaries are over and the real work of learning for me has begun."

Fr. Balice

- 1 Daniel Ellis, B.S., M.B.A., Accounting-Finance
- 2 Cynthia Felch, M.A., Ph.D. (Cand.) Foreign Languages
- 3 John Egan, Ph.D., Music
- 4 Joseph Duhon, M.A., Ed.D., Education
- 5 Reverend Rufus Esser, C.P.P.S., M.A., English
- 6 Thomas Ewart, M.S., Ph.D. (Cand.), Economics
- 7 Anne-Marie Egan, M.A., Ph.D. (Cand.), Music
- 8 Elizabeth Dunn, House Mother, Justin Hall

Teaching and the broader field of education is seen by many as a very rewarding field. At times it can also be very frustrating. Please comment on any specific incident during this year that you found particularly rewarding or frustrating.

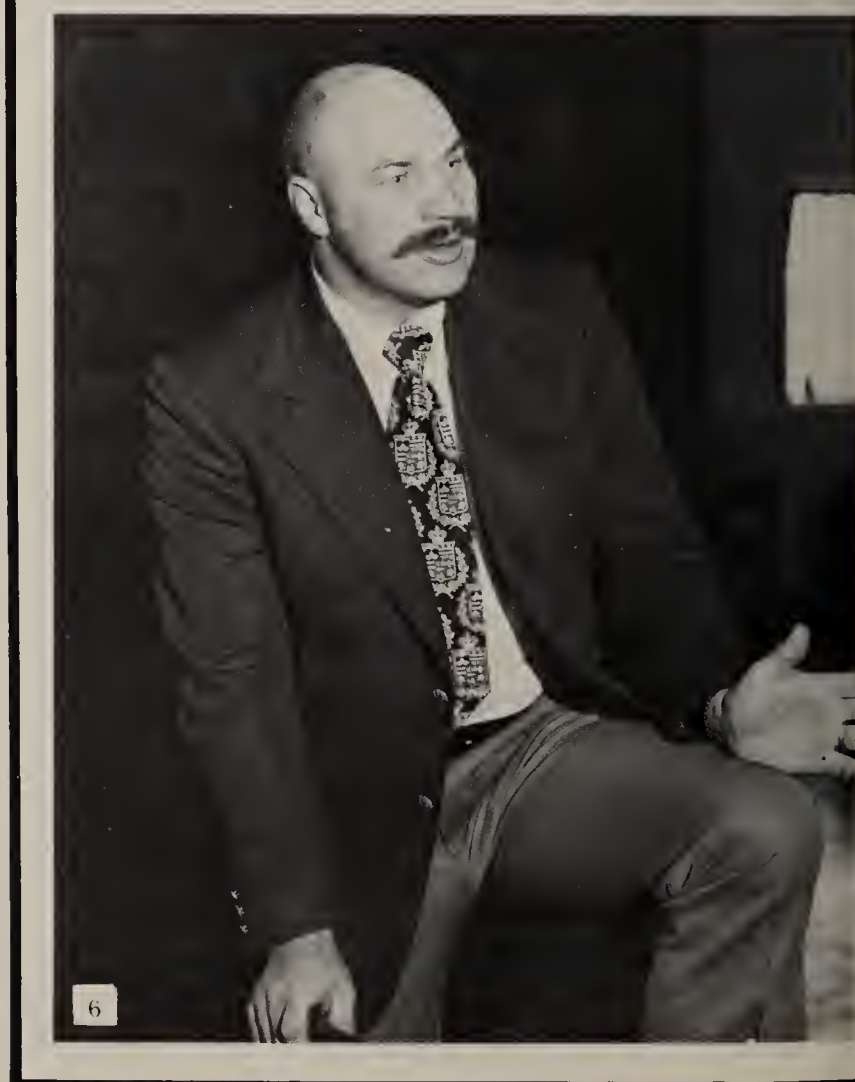
"I've enjoyed my return to Saint Joseph's and being part of the S.J.C. community. There are problems and tensions, but if these are converted into challenges rather than gripes, this college can be a real laboratory for life."

Fr. Froelich

"The aura of financial crisis for private colleges has had a series of negative effects on our sense of community. It is difficult to bring people together when people are questioning our survival."

D. Ryan

- 1 Gerald Gladu, B.A., M.A. (Cand.), Director of Development for Estates
- 2 James Foote, B.S., M.S., Assistant Admissions Director
- 3 Lawrence Garreffa, M.A., Ph.D., Psychology
- 4 Reverend Dominic Gerlach, C.P.P.S., M.A., History
- 5 Reverend James Froelich, C.P.P.S., B.A., M.A., Director of Seminarians
- 6 Ernest Fritsch, B.S., M.S. (Cand.), Physical Education
- 7 Rodney Gaard, M.A., Economics
- 8 Reverend Philip Gilbert, C.P.P.S., M.A., B.S., M.S., Mathematics









"It is very rewarding to watch children grow to maturity; it is one of the miracles of life. But to be involved in helping these young people mature into young men and women is a creative process. I am proud to be a part of this creative process of the past year. Watching the students of four years ago develop into the human beings of today is a moment of happiness that is unforgettable. It won't only be cherished with fond memories in years to come, but will be one of the things that will continue to feed my happiness."

Fr. Reale



- 1 Reverend Lawrence Heiman, C.P.P.S., M.A., L.C.G., M.C.G., C. MUS.D., Chairman Department of Music
- 2 David Hoover, M.A., History
- 3 Jerome Hughes, B.S., M.S., Personnel Dean
- 4 James Holstein, B.S., Physical Education
- 5 Reverend Ambrose Heiman, C.P.P.S., M.A., L.M.S., Ph.D., S.T.L., Philosophy
- 6 Reverend Norman Heckman, C.P.P.S., A.M., Chairman Department of Chemistry
- 7 Reverend Raphael Gross, C.P.P.S., A.M., Ph.D., Director of Fellows Program
- 8 John Groppe, M.A., English

In what ways have students' attitudes changed since your undergraduate days?

"Students would die if they had to live under the discipline that we did. I think some of it was ridiculous. Students are more open now in their attitudes, also more mature in some respects."

Fr. Robbins

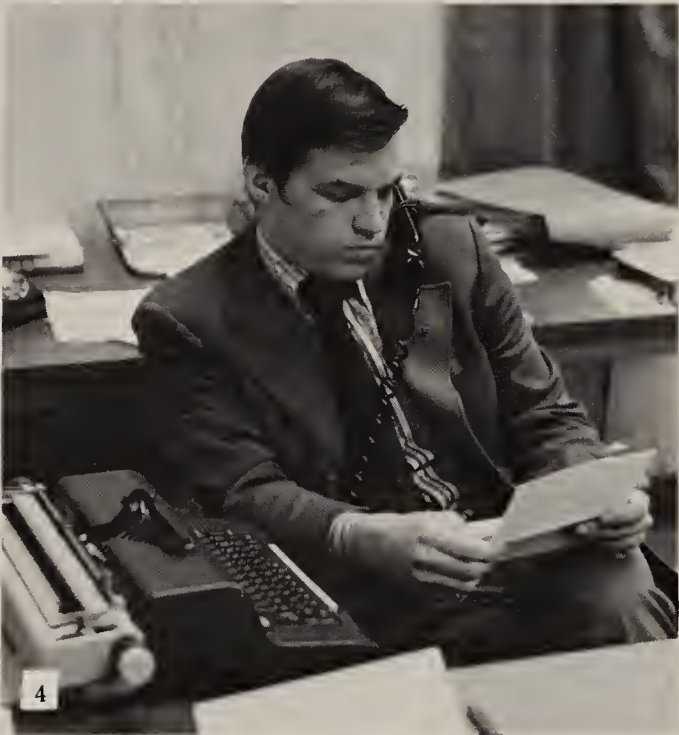
"Actually the old Latin proverb that says 'mankind remains the same' is probably the most applicable observation. A few cultural changes, of course. That's about all."

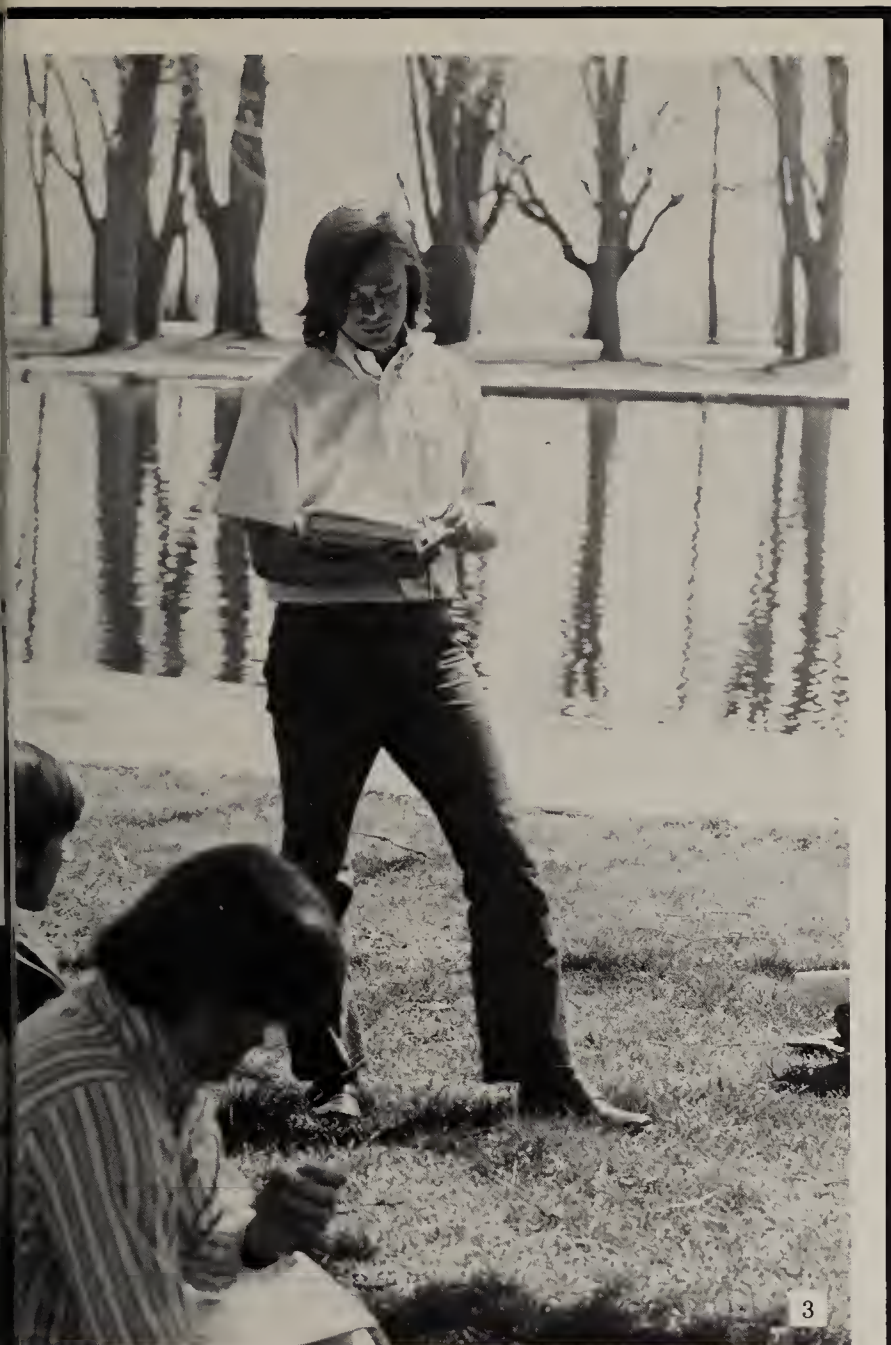
Fr. Froelich

- 1 Charles Kerlin, M.A., Ph.D., Chairman Department of English
- 2 Ruth Knox, M.A., Associate Personnel Dean
- 3 Robert Kasky, M.B.A., C.P.A., Accounting-Finance
- 4 James Kenny, M.A., Ph.D., Chairman Department of Psychology
- 5 William Jennings, M.Ed., Physical Education
- 6 Paul Kelly, A.M. Chairman Department of Business Administration
- 7 Ira Karp, M.A., Ph.D., Chairman Department of Physics
- 8 John Kenney, M.S., Athletic Trainer









Should a college education be career-oriented or should it stress a general or broad education of the individual student?

"The latter, surely. People in our society are 'career-oriented' enough, with no help from the collegium. Its function is to help folks unlearn all the junk they think they know already when they come here."

D. Brinley

"There really should not be a dichotomy. Every person should be introduced to broad ideas and blend them into their specific career interests."

D. Ryan



- 1 Reverend Frederick Lang, C.P.P.S., M.A., Ph.D., Chairman Department of Foreign Languages
- 2 Dennis Lavery, M.A., English, Special Assistant to the Office of Development
- 3 Michael Ledvina, B.A., M.A., Ph.D. (Cand.), Sociology
- 4 Robert Lofft, B.A., Director of the Alumni Association
- 5 Eileen Liette, M.S.T., Ph.D., Education
- 6 Reverend Leonard Kostka, C.P.P.S., J.C.L., Theology, Chaplain
- 7 Hermes Kreilkamp, M.A., Ph.D., History, Philosophy
- 8 Reverend William Kramer, C.P.P.S., L.Sc.N., Sc.D., Chemistry

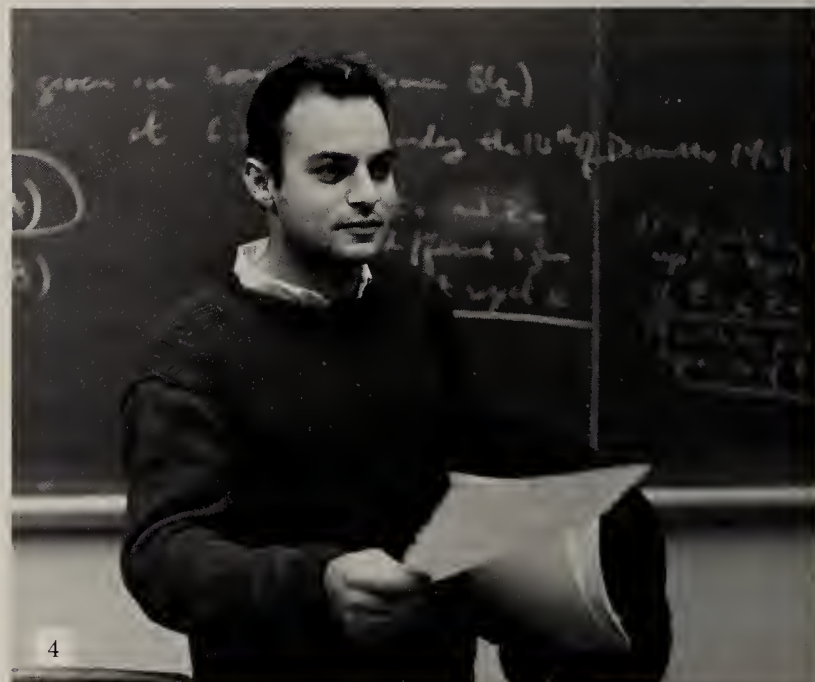
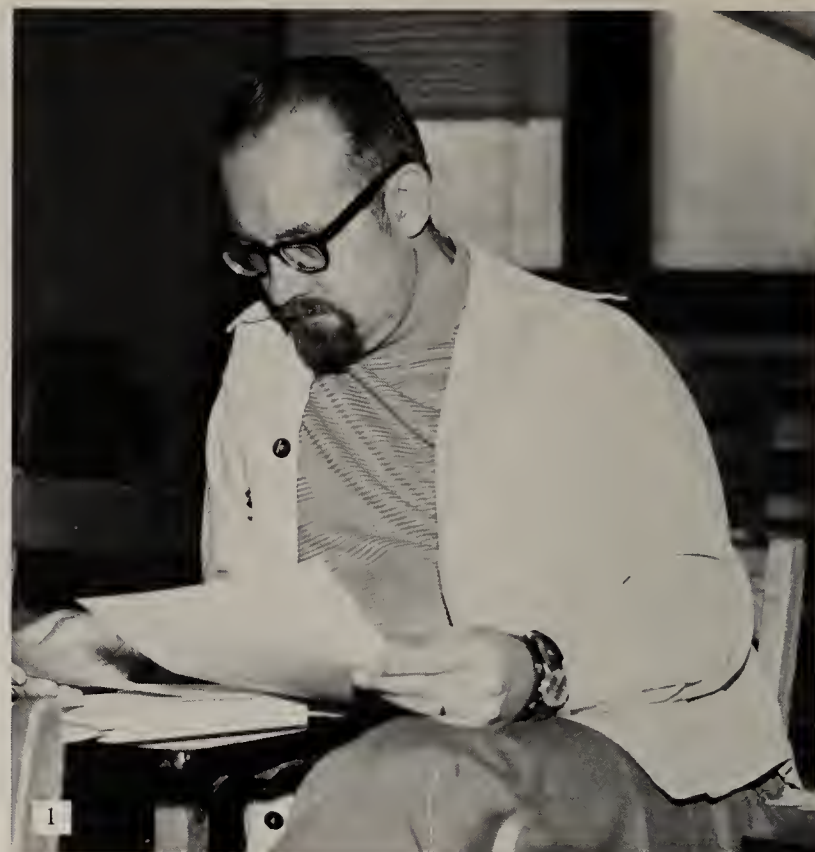
With more and more college graduates being unemployed, do you feel that there will be less importance placed on attending college?

"This is partly a passing condition. But in so far as it is due to the somewhat artificial boosting of the college population through much propaganda, there will likely be a greater emphasis on the quality of educational processes and results."

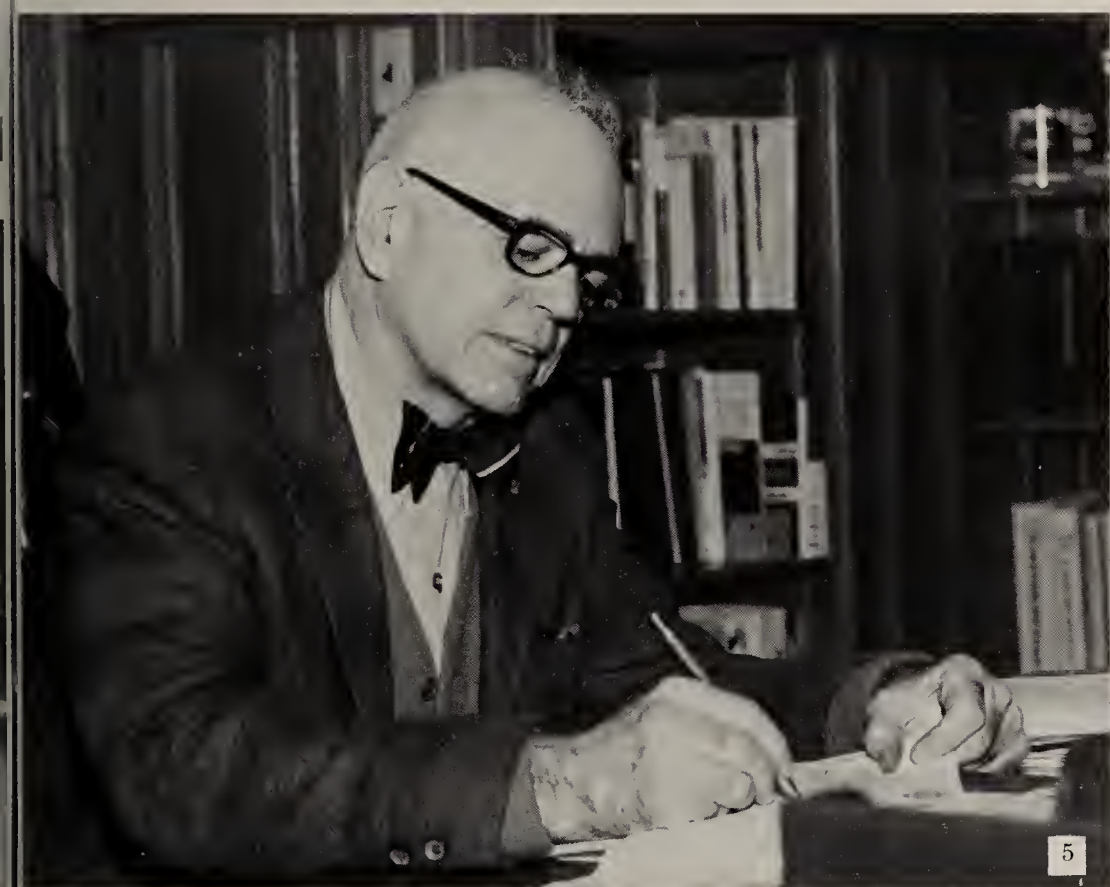
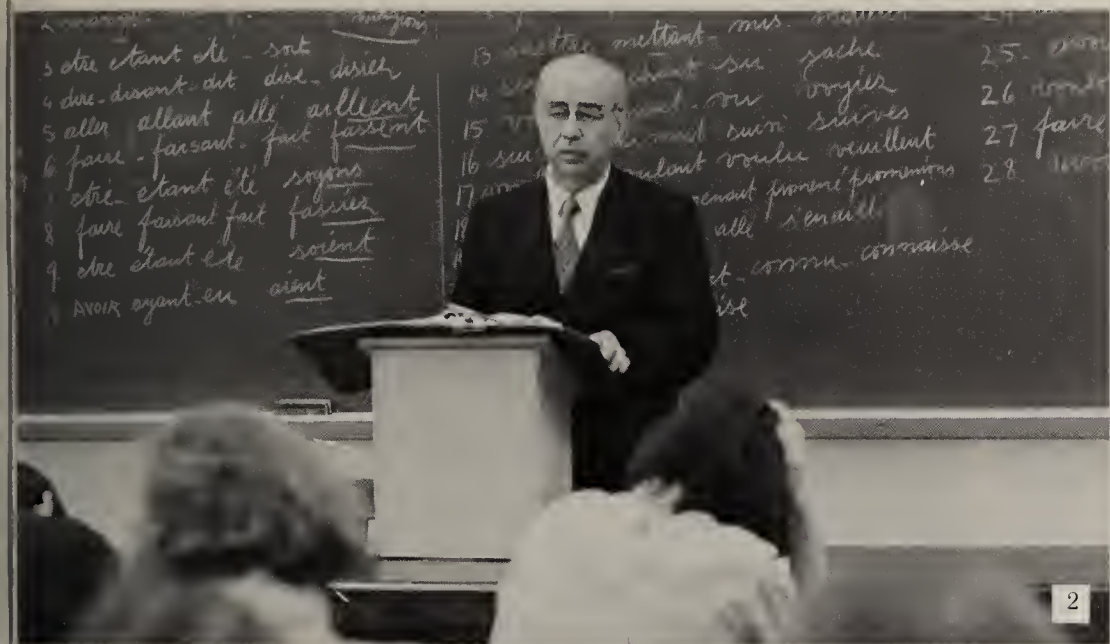
Fr. Esser

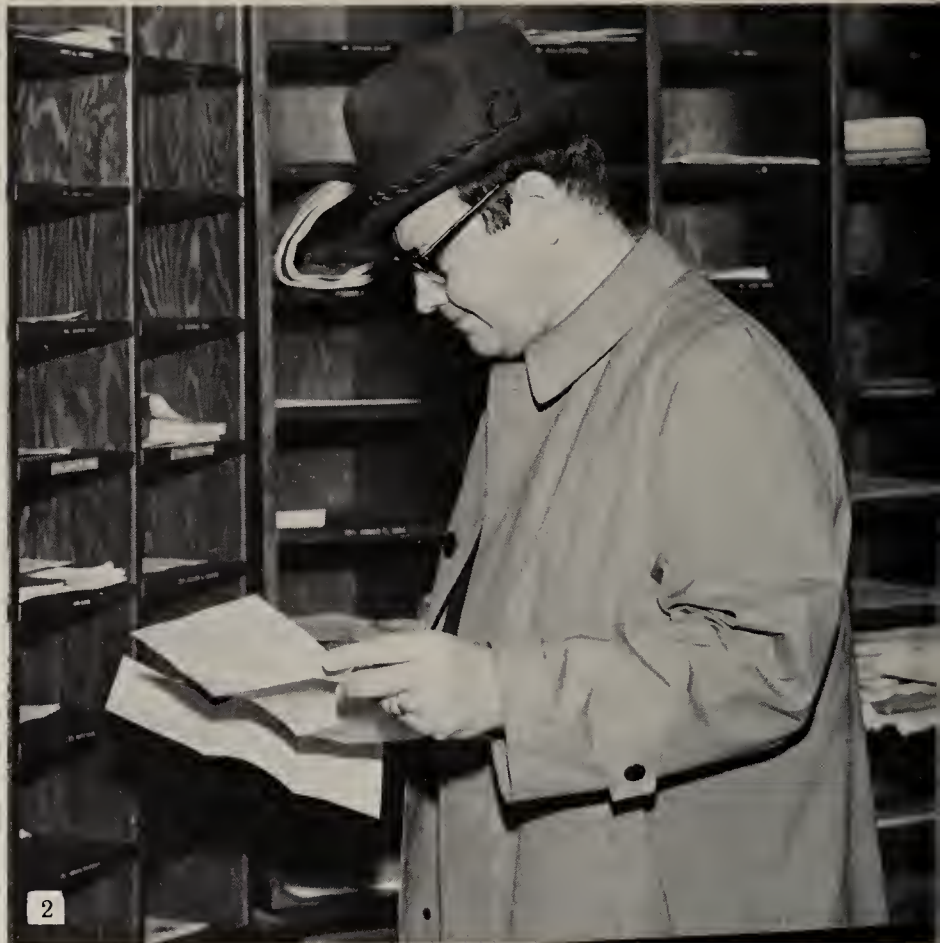
"This situation will not prevail and a college education will always be an advantage."

Fr. Banet



- 1 Andrew Mehall, M.S., Ph.D., Chairman Department of Biology
- 2 Jose Luzay, M.A., M.S., LL.D., Ph.D., Litt. D., Foreign Languages
- 3 Charles Mack, M.S., Biology
- 4 Paul Mourani, M.B.A., Ph.D. (Cand.), Economics
- 5 Thomas Moore, Plant Engineer
- 6 Reverend Edward McCarthy, C.P.P.S., M.A., Philosophy
- 7 Ralph Marini, M.B.A., Accounting-Finance
- 8 Albert McCaughtry, Superintendent of Buildings and Grounds







Do you think the student involvement in politics and world issues that was so evident in past years will fade or grow?

"Over the Little 500 weekend, an eight-day vigil for peace was being observed. Can the noise of student parties drown out the sound of guns in our consciences?"

Fr. Ranly

"I have no crystal ball handy and hesitate to try to read the future. If students become less interested in these key questions you can be sure that they will be to some real degree failures as will also the professors who permit such vital issues to dwindle in importance."

D. Reichert



- 1 Curtis Paulsen, M.S., M.A., Mathematics
- 2 John Nichols, S.T.L., Ph.L., Ph.D., Philosophy
- 3 George Post, M.S., Physical Education
- 4 John Posey, M.A., Ph.D., History
- 5 Reverend Sante Reale, C.P.P.S., B.A., Director of Development for Estates
- 6 Donald Reichert, M.A., Ph.D., Chairman Department of Education
- 7 John Ravage, M.A., Communications and Theatre Arts
- 8 Reverend Ernest Ranly, C.P.P.S., M.A., Ph.D., Philosophy

"I've often wondered if success really isn't the kiss of death for the cause celebre. Causes are championed, not for the sake of what they mean, but for where they are in the left-to-right spectrum. Unfortunately, success is generally the forerunner of apathy."

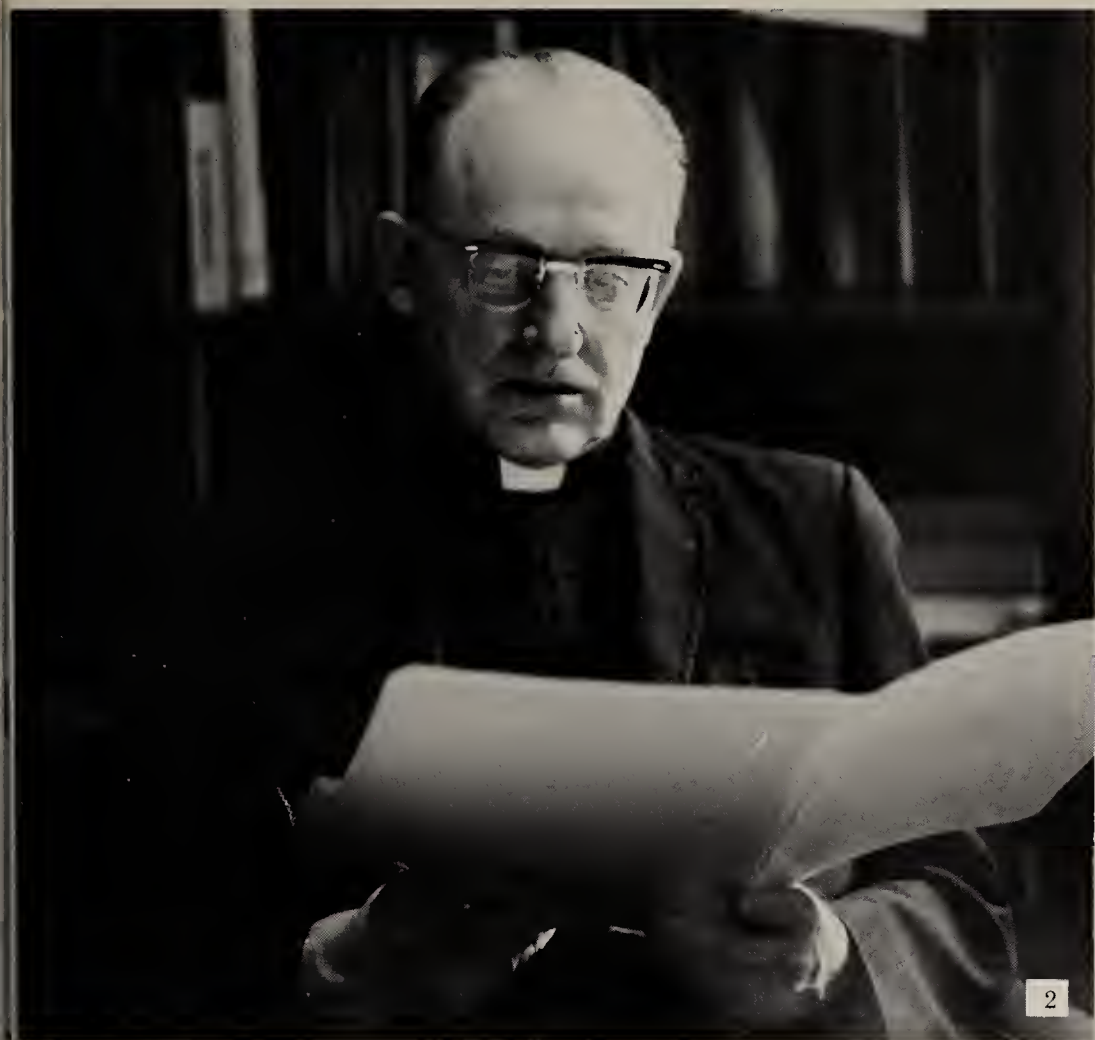
D. Lavery

"I hope it will grow. Actually it will have to grow since world issues will constantly be in our back yards from now on. Participate or perish may become the new threat for college and university professors."

Fr. Froelich

- 1 Jacob Rodia, M.S., Ph.D., Chemistry
- 2 Reverend Charles Robbins, C.P.P.S., M.A., Registrar
- 3 Reverend Edward Roof, C.P.P.S., M.A., Foreign Languages
- 4 Richard Scharf, M.S., H.S.D. (Cand.), Director of Athletics
- 5 Reverend Ambrose Ruschau, C.P.P.S., M.S., Physics
- 6 Thomas Ryan, M.A., Director of Guidance, Education
- 7 Martin Ryan, M.A., Ph.D., Chairman Department of Sociology
- 8 Reverend Charles Rueve, C.P.P.S., M.S., Ph.D., Chairman Department of Mathematics









Is this college a Christian community?

"Not a perfect one, but all the elements for one are here. A Christian community requires commitment from many. There are many committed people, lay and cleric, in our midst. Community isn't something you talk about in a vacuum — you live it."

Fr. Banet



- 1 Reverend Donald Shea, C.P.P.S., A.M., Ph.D., Chairman Dpartment of History
- 2 Walter Scherb, M.S., Business Administration
- 3 Charles Schuttrow, B.A., Director of Public Information, Journalism
- 4 Reverend William Straudt, C.P.P.S., Director of Halleck Center
- 5 Gary Smith, M.M., Music
- 6 Lyle Sleeman, M.S., Ph.D., Geology
- 7 Reverend Urban Siegrist, C.P.P.S., M.S., Ph.D., Biology
- 8 William Stafford, B.S., Director of Admissions

"No, we don't really have a Christian community here except in embryo because the larger Christian community has not fully begun to see itself in the light of Vatican II. Many of the visions of the Council have already been implemented by the Church at large and by the people of our community. But neither the Church nor the college as a whole has seen the foundation stones of the Council as essential. As a college we should try to understand the meaning and the basis of our lives and at the same time participate in the larger community of the Church and the political order. The seed of that kind of community has already been sown both in the Church at large and in the Church in Collegeville, but it must grow."

J. Groppe

- 1 John Young, M.A., Ph.D. (Cand.), Chemistry
- 2 Willard Walsh, M.F.A., Communications and Theatre Arts
- 3 William Weliky, B.S., Admissions Counselor
- 4 Kenneth Zawodny, B.S., Director of Computer Center
- 5 Robert Wood, M.A., Ph.D., Chairman Department of Philosophy
- 6 Reverend Cyril Sutter, C.P.P.S., M.A., M.S., Ph.D., Psychology
- 7 William Verbrugge, M.S., Mathematics





baseball



A brisk wind is howling across barren February cornfields surrounding the campus, and this means it's baseball time. Not outside in the snowdrifts, but in the fieldhouse, where non-scholarship athletes who simply love the game run laps, field ground balls, and hit against the "Iron Mike".



The long hours of practice and play in Little League, Babe Ruth League and American Legion grip the spirits of SJC ball players, driving them toward pursuit of success. Snow and rain will force cancellation of games with



Purdue, Butler and Franklin and a five-game losing streak at mid-season will seem disastrous, yet at season's end a sophomore-studded team will have 11 wins, the finest fielding record in SJC history and bright hopes for the future.



ICC SCORES

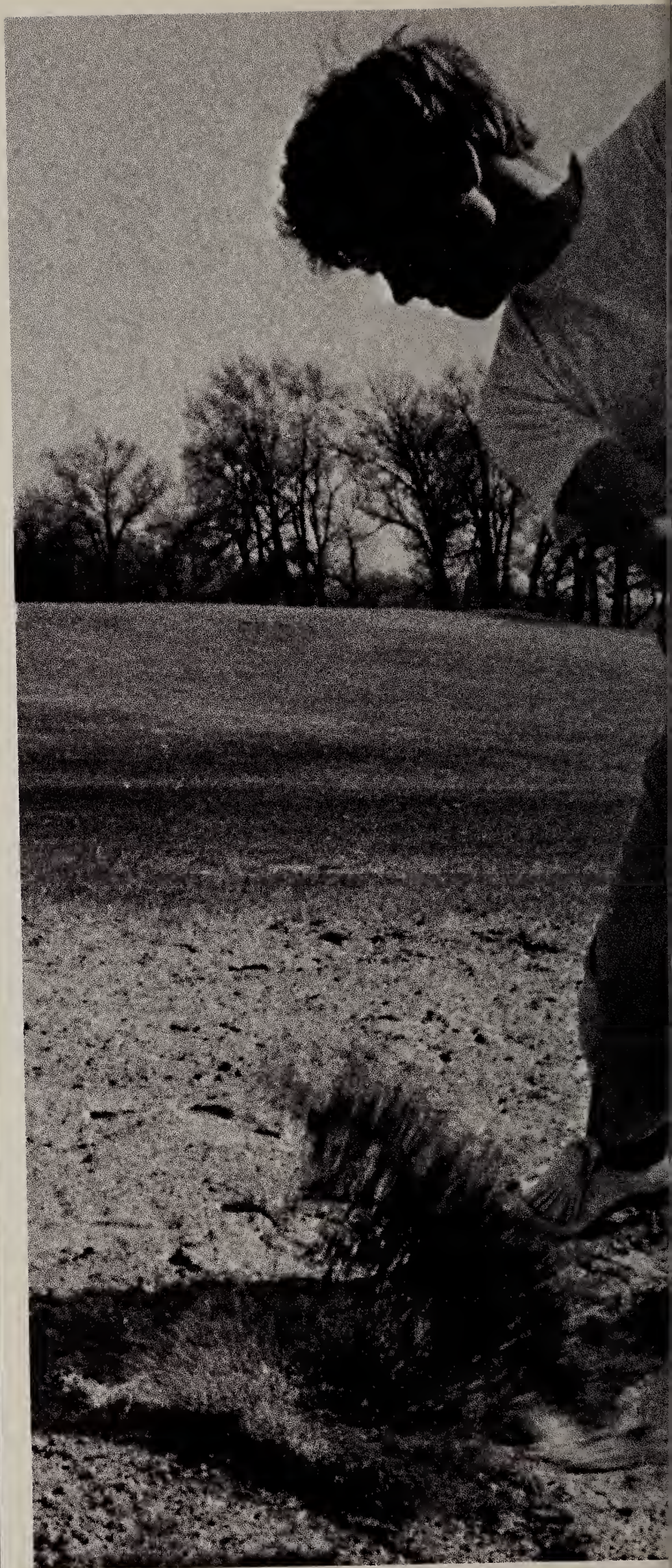
S.J.C.	0	Evansville	2
S.J.C.	8	Evansville	6
S.J.C.	3	Wabash	6
S.J.C.	1	Wabash	5
S.J.C.	1	Indiana Central	3
S.J.C.	6	Indiana Central	4
S.J.C.	4	DePauw	5
S.J.C.	2	DePauw	3
S.J.C.	0	Valparaiso	6
S.J.C.	1	Valparaiso	2

Won 2 Lost 8

STANDING (LEFT TO RIGHT): assistant coach Bob Hayes, Bob Seifert, Mike Lichtfuss, Matt Keller, Larry Gerardot, Bill Zinser, Mike Knope, Wally Klag, Jeff Ziegler and head coach George Post. KNEELING: Dennis Stitz, Gene Jones, Joe Martin, Chris Hengesbaugh, Ken Losin, Harry Hummer, Tom Nixon, Jim Gambaiani, Greg Sierminski and Marc Guzman.

if so

*It's a game demanding
concentration, precision
and discipline. The mind
and the body must be
wedded together to provide*





*a unique combination that
is able to cope with sand
traps, wind and sheer
distance. It spells
pressure and tension for
some, mixed frustration
and joy for others, but
to all the players it
offers an exciting challenge
for both mind and body.*

Dual Matches

S.J.C.	294	Indiana Central	322
S.J.C.	303	Northwood	316
S.J.C.	318	Valparaiso	322
S.J.C.	391	DePauw	387
S.J.C.	386	Purdue-Calumet	439

ICC Tournament: Placed Fourth
Season Record: Won 26 Lost 19 Tied 1





wrestling



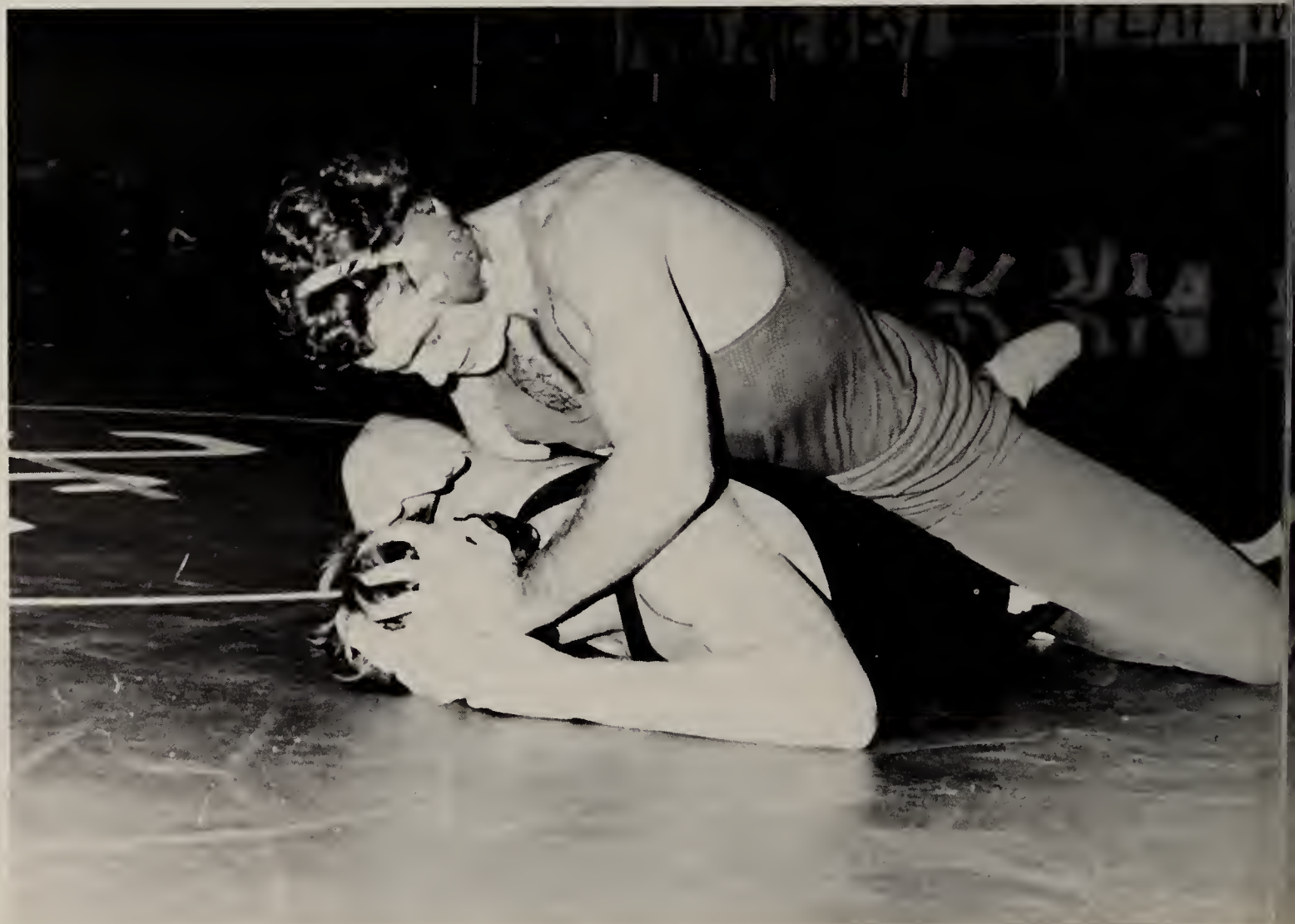
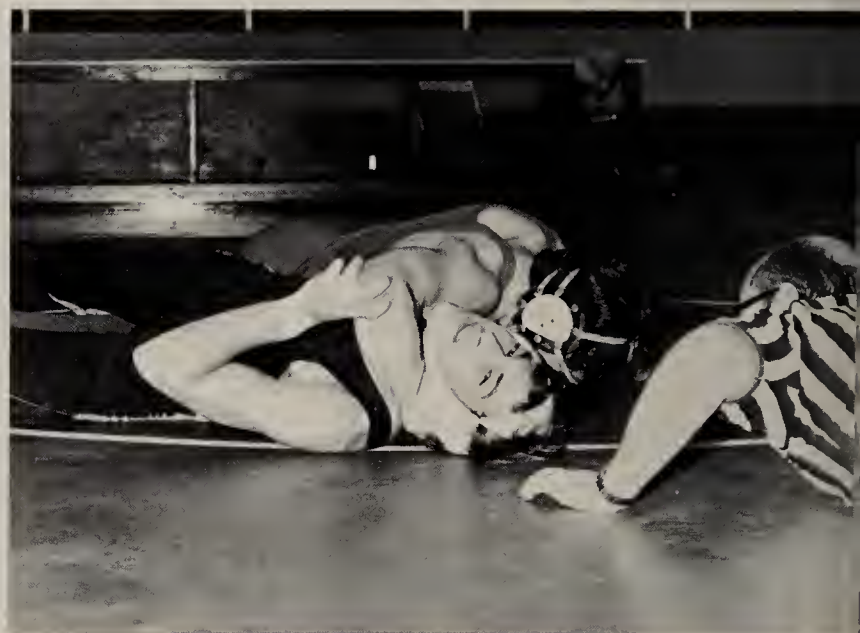
To some it means months of dieting, to all it means months of sweat, hard work and dedication. The match begins with both men standing, each appraising the other, and comes to an end with one on his back.



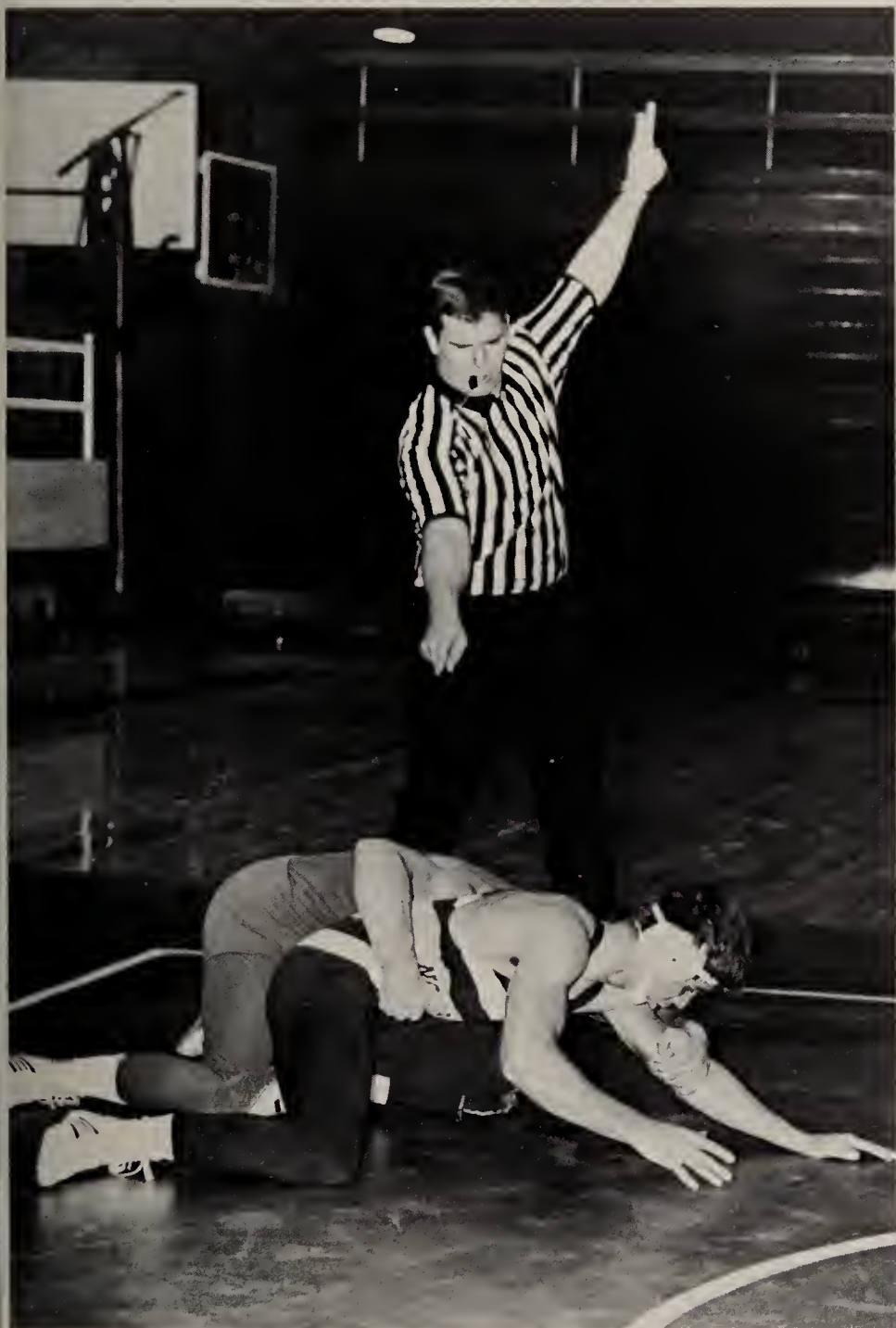
A match is six minutes of constant body contact, constant movement and constant effort. For the wrestler it is a very long six minutes,

S.J.C.	6	Notre Dame	42
S.J.C.	36	Concordia Ill.	22
S.J.C.	18	Valparaiso	21
S.J.C.	12	Indiana Central	34
S.J.C.	26	Elmhurst Ill.	24
S.J.C.	51	I.I.T.,	6
S.J.C.	8	Wabash	38
S.J.C.	16	DePauw	27
S.J.C.	35	Parkland (Ill.)	20
S.J.C.	60	Univ. of Chicago	0

ICC Tournament Placed Sixth
Won 5 Lost 5



but those six minutes, whether they end in victory or defeat, represent the final product of months of exhausting effort and dedication.



TOP ROW (LEFT TO RIGHT): Pete Snell, Dave Gorman, Mike Noel, coach Ernie Fritsch, Dave Gandolph and Bill Sobie. MIDDLE ROW: Randy Milos, Larry Weber, Dave Windau, Dave Picker, Steve Cleary and Jim Pittacora. BOTTOM ROW: Tom McMahon, John Flach, Dick Mitchell and Jay Hearty.

intramurals

*The Gaspar Cream
versus the Frosty Willies,
the Briars against the*





*Leaguers, the Rejects
versus the Rat Pack; this
is just a sample of the
ridiculous-sounding but dead-
serious competition that
occurred on the intramural
scene this year. With
intramurals involving more
students this year than
ever, the afternoon football
game or the evening
volleyball game provided
that needed relief from
the college routine.*





The metamorphosis had occurred. A small college campus had been transformed into a roaring race track. Old tires and bales of hay lined the track while the Halas Hall parking lot became Gasoline Alley.









The names were not the same as those that appear at the "brickyard" but names such as Carter, Burns, Young and Merriman were constantly on the lips of the crowd.

The corners continually deceived the drivers and their machines, with spinouts happening every minute, while the pit crews were plagued by blown head gaskets and mangled steering systems.



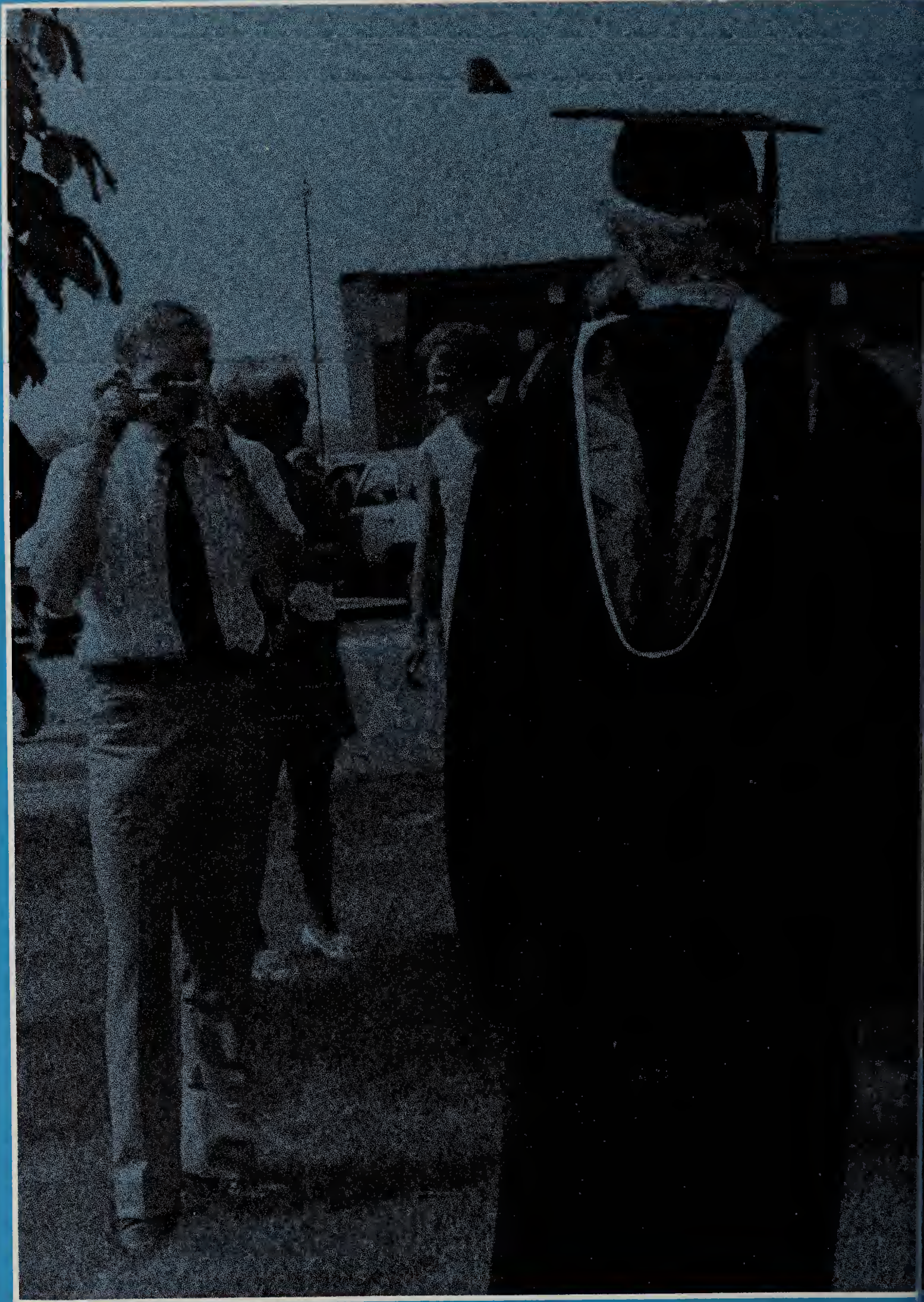






Little 500 1972 is now over; all that remains are the memories . . . but for that weekend, it was a chance to get out into the sun and fresh air and maybe even pretend that we were a little closer to Indianapolis than 110 miles.



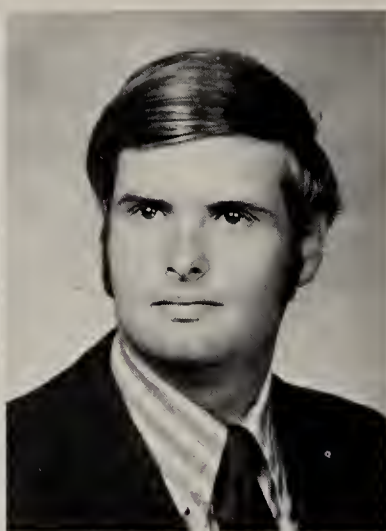


Senior year; job interviews, student teaching, senior beer parties, honors papers, the Graduate Record Exam, and fitting in those last few needed hours. Four years of cramming, learning, straining, laughing, crying, failing, and achieving are now over. Four years over, the end, but yet another beginning.

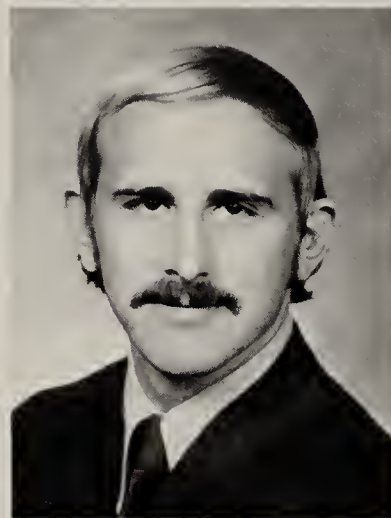


Mary Ames
Elementary Education
Cheryl Anderson
Elementary Education
James Ballman
Philosophy
Michael Battrell
Marketing

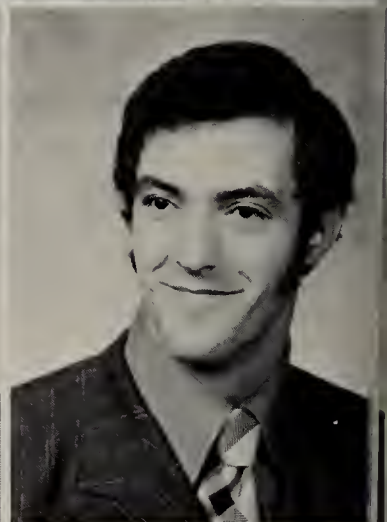
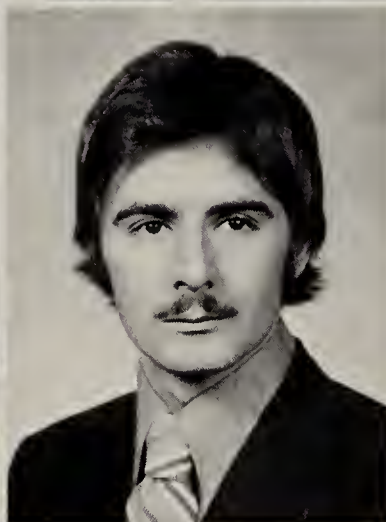
James Blackwood
Psychology
Thomas Blanchett
History
Thomas Bober
Biology
John Bratton
Finance



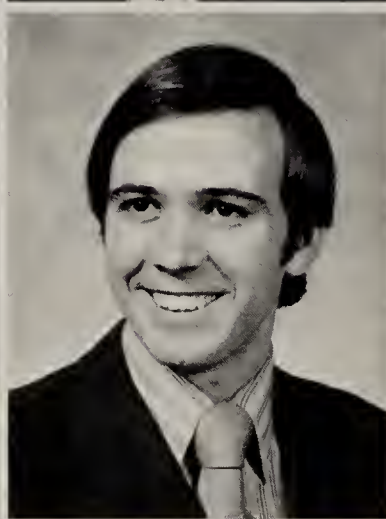
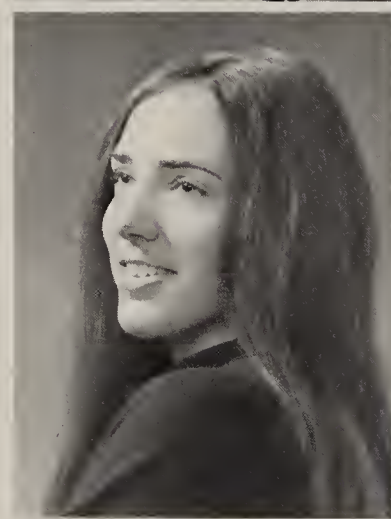
Thomas Brazzill
Management
James Brendich
Finance
Edward Brennan
Political Science
George Brun
Finance



Dianne Brunswick
Elementary Education
Bruce Brychek
Political Science
Thomas Buchko
Elementary Education
Dennis Buhring
Accounting



Vicki Bunt
Elementary Education
Dana Byrne
Accounting
Kathleen Cahill
English
Trino Casagrande
Marketing



"Saint Joe's has given me the chance to become what I want to be. The education in elementary education is probably the best I could have ever gotten and the friends I've made were the best I could ever want. They'll always be my friends."

T. Buchko

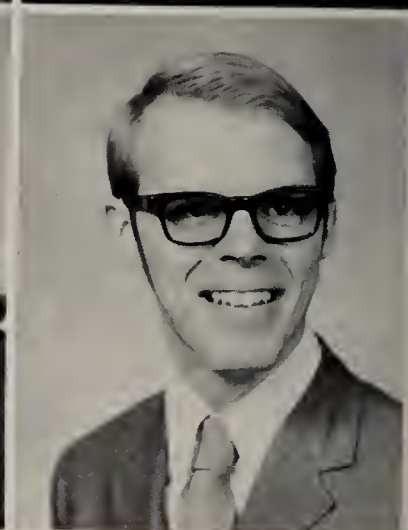


Kathleen Choka
History
Ronald Chrzanowski
Physical Education
Stephen Cleary
Finance, Economics
Mary Davis
Elementary Education

John DeHahn
Management
Patricia DeStefano
Psychology
Terry Dietz
History
David Dillman
Mathematics



Nan Dine
Elementary Education
Gerald Dodson
Political Science,
Accounting
Frank Durbas
Philosophy
James Dvorscak
Philosophy, Music



"I think being here has helped me mature. It's given me a lot of friends. Some people say that there's not much to do here but I think most campuses are about the same. There are some bad times but a lot of good times."

M. Eder



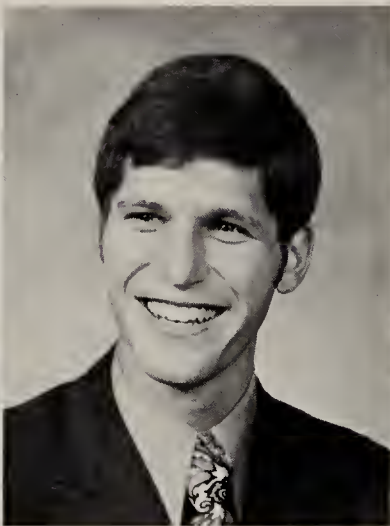
James Egan
Accounting
Stephen Ehrenfried
Music
Jane Ellspermann
Communications and
Theatre Arts
Kathleen Elpers
Psychology



Earnest Fifer
Finance
Joseph Fisher
Accounting
Michael Flaherty
Accounting
Roxie Foster
Elementary Education



Barbara Freeman
Physical Education
Ronald Fueger
Management
David Gandolph
Management
Linda Gelatka
Sociology

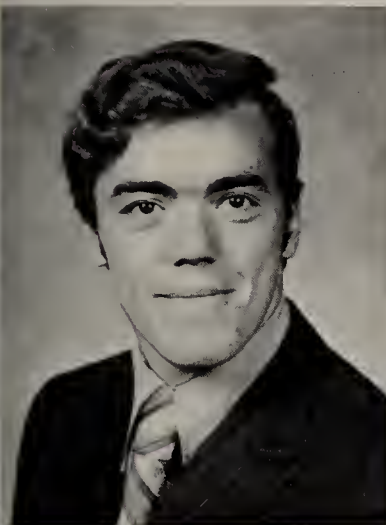


Fred Giel
Political Science
Edward Gillooly
Finance
Janet Golden
Elementary Education
Ronald Golumbeck
Psychology

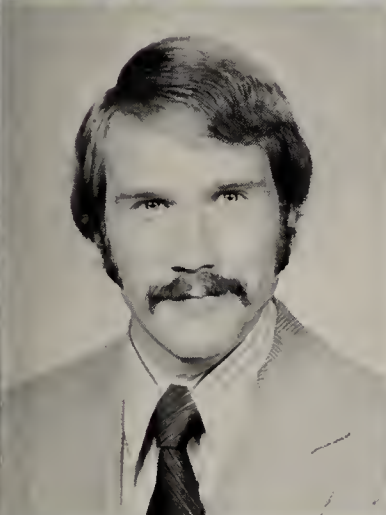


"A diploma does not measure value in a person, but rather the person is the value of the diploma."

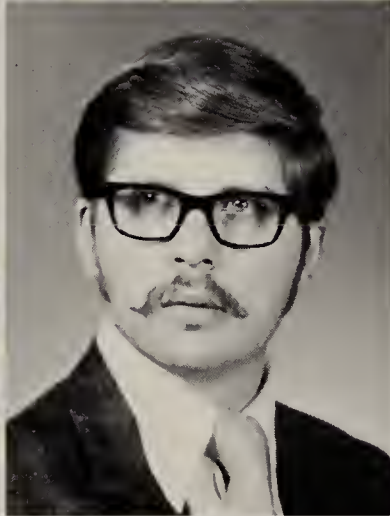
J. Egan



David Gorman
Physical Education
Michael Gresk
History
Raymond Gurgone
Mathematics-Physics
Frank Hagye
Geology



Charles Hall
Marketing
Richard Hann
Biology-Chemistry
Constance Harris
Physical Education
Chris Hengesbaugh
Marketing



Karen Henkle
Elementary Education
John Hillier
History
Walter Hokenson
Biology
Patrick Hoover
Accounting



Kenneth Inkrott
Chemistry
Rodney Jackson
Mathematics
Computer Science
John Jenkins
Economics
Lawrence Johnson
Music

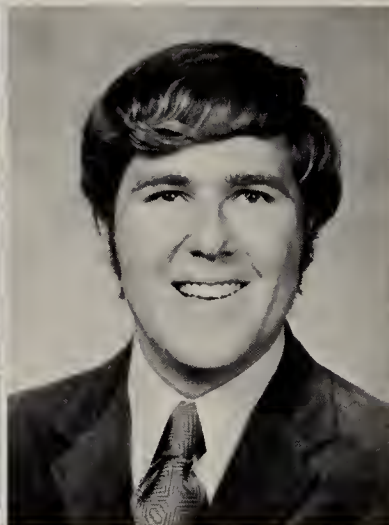
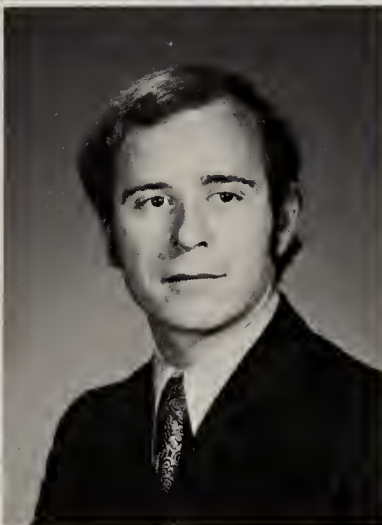
"You know what I think I'm going to miss most? I think just sitting in different people's rooms and talking. You could just walk in, sit down and talk for a while. Too bad everyone is going to be so far away."

L. Gelatka

John Joyce
Economics
Stan Kalwasinski
Finance
Richard Karolczak
English
Matthew Keller
Finance



James Kenney
Political Science
Thomas Klingel
Psychology
Richard Kriloff
Mathematics
Frances Krofka
Biology

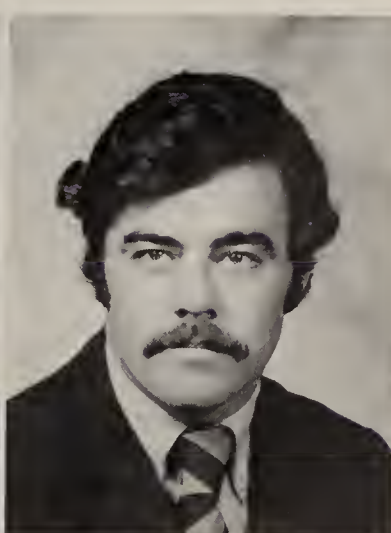


Ronald Kwasny
Accounting
Larry Kwiat
Accounting-
Finance
Patricia Lawson
English
John Layden
Mathematics





Frank Leslie
Finance
Gary Luiz
Psychology
Jerome Lyk
Psychology
Paul Mamon
Marketing



James Martens
History
Joseph Martin
Physical Education
David Mason
Sociology
Daniel McCarney
Political Science



Robert McFadden
History
Jerry McKim
Sociology
Patrick McShane
Sociology
William Melone
Finance



"I guess I will probably miss the people more than anything else. Some of us will be able to get together, but there will be those who we just won't be able to see very often."

S. O'Rourke



Charles Mescher
English
Stevie Mikulich
Elementary Education
Shirley Mills
Elementary Education
Timothy Mingey
Physical Education



Ralph Moderow
Mathematics
Timothy Moenk
English
Philip Monahan
Political Science
Robert Monfort
Economics, Finance



Gerard Montana
Music
Al Morandi
Finance
Roger Morgan
Business Administration
Ed Muhlenkamp
Accounting

"After graduation? Well, I'd like to join the Chicago Free Theatre Troupe more than anything else. I'd like to be on stage for the rest of my life."

P. Lawson

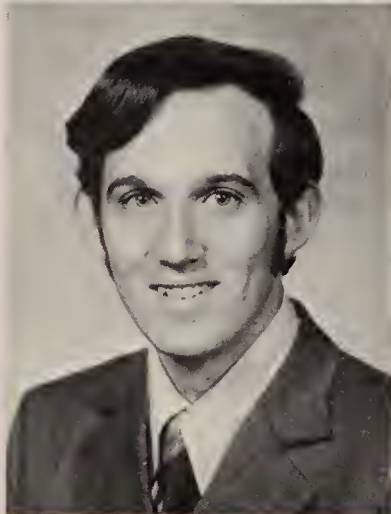
Jeffrey Muller
Finance
Philip Noll
English
Edward O'Donnell
History
Ann Osburn
Marketing



Jerome Pankey
Physical Education
Martin Paryl
Marketing
George Pavicic
Communications and
Theatre Arts
David Pettengell
Business Administration

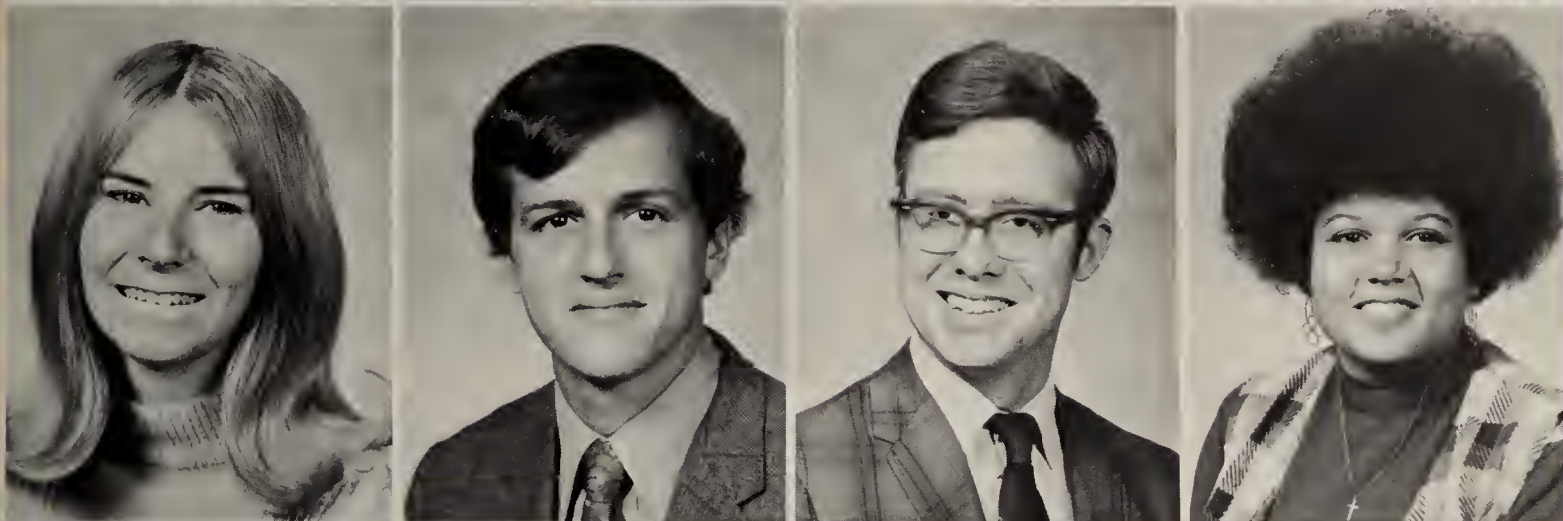


Robert Pizzute
Management
William Pospisil
Biology
Frank Povondra
Marketing
Douglas Power
Political Science





Peter Principe
Finance
Lonnie Robertson
Physical Education
Kenneth Rogalla
Management
Kathleen Rogers
Communications and
Theatre Arts



Rosalyn Ruda
Sociology
William Schlater
Elementary Education
John Schumacher
Marketing
Deborah Scott
Business Administration



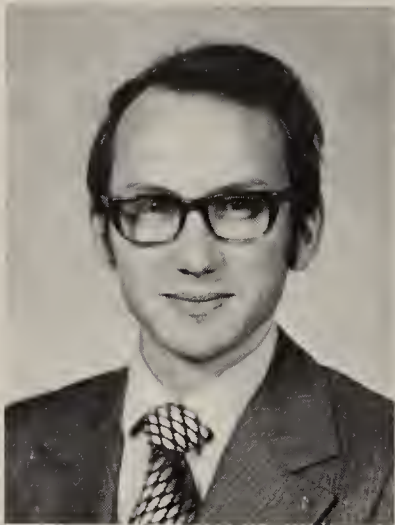
Robert Seifert
History
James Shank
Management
John Shank
Elementary Education
Michael Sheridan
Management



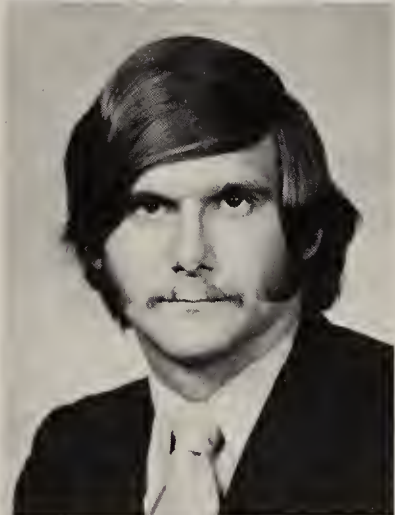
"As for the future . . . people should know themselves before they make any definite commitments. Obviously you have to know what is going on within you before you really know anything else."

F. Leslie

Phillip Smith
French



Dennis Solecki
Finance
Patrick Spatafore
Economics
Regina Stimson
Elementary Education
Susan Sullivan
Elementary Education



Robert Swisher
Civil Engineering
Merrilyn Tomchaney
Elementary Education
Doris Trotta
Elementary Education
John Trotter
Sociology



Daniel Turgyan
History
Donald Tuttle
Finance
Michael Tyburski
Accounting
Robert Vighi
Accounting-
Computer Science





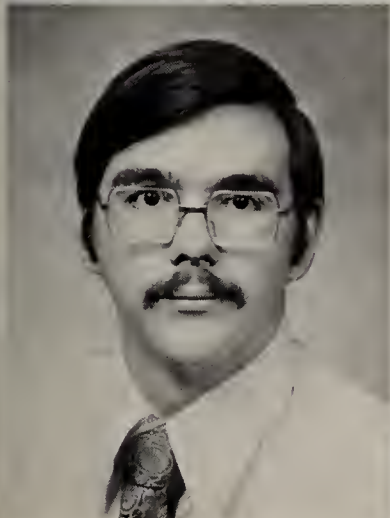
James Wagner
Music



Frank Walsh
Management



Laurence Weber
Biology-Chemistry
Joan Wenner
Elementary Education
James White
History
Mary Wiehl
English



Michael Williams
Geology
Paul Yeoman
Physical Education
Jeanie Zarlengo
Elementary Education
Kathleen Zimecki
History

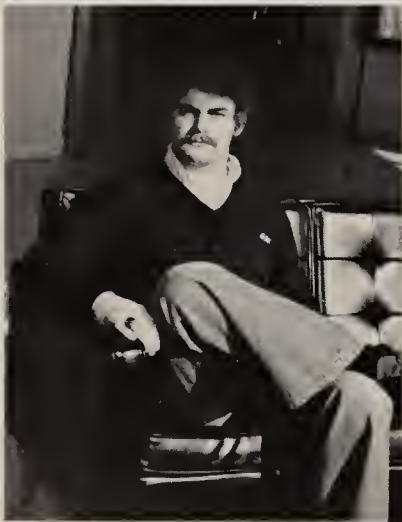
Bruce Bobek
Biology-Chemistry



Jerome Bohaboy
Business Administration



Terry Campbell
Finance



Janis Chruby
Elementary Education

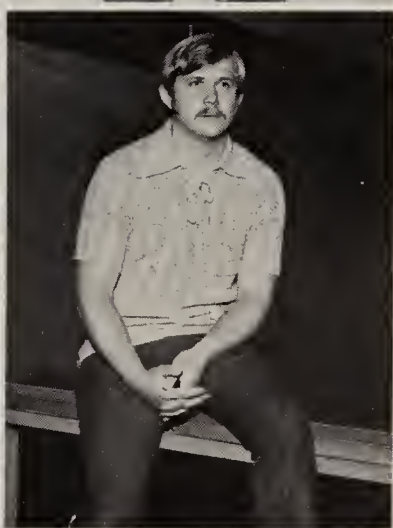


"I'd like to get a teaching job, but there just aren't any. It's the same with all the kids. I think I'll work at some job for a year or so until I can finish my biology major. With an extra major I should finally be able to find the kind of job I'm really looking for."

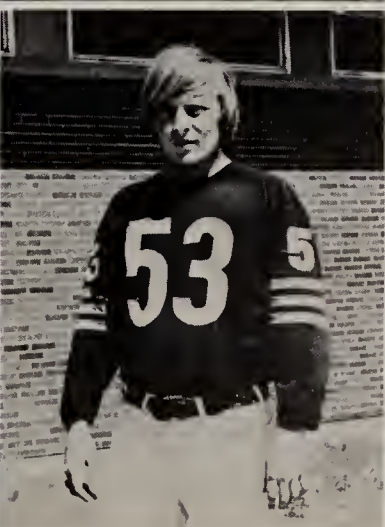
K. Zimecki



Nora Dailey
Chemistry
Arthur Farrell
Business Administration
Thomas Guttosch
Accounting
Patrick Harvey
Management



Sean Hogan (std)
Finance
Daniel McCann
Philosophy
Richard Kane
Management
Walter Klag
Finance

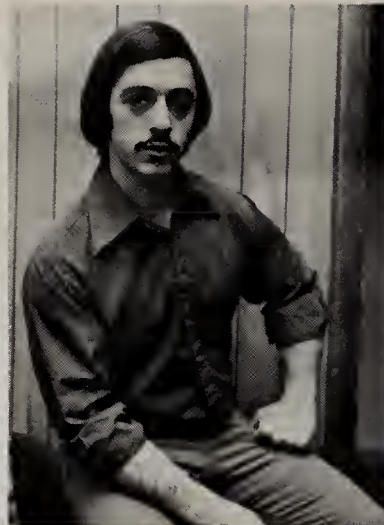


William Kreft
Accounting
Michael Eder
Accounting
Thomas Meechan
Management
Michael Miller
Finance

"Secret dream . . . driving at the Indy 500".

T. Klinge

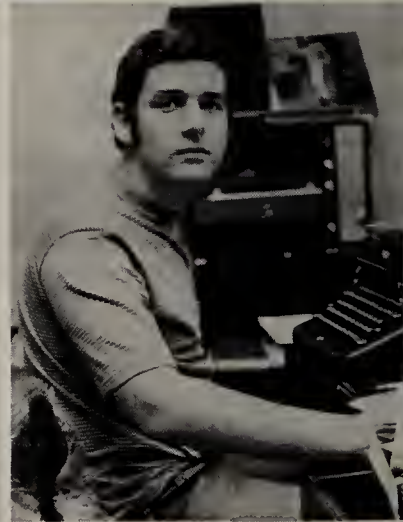
Susan O'Rourke
English
Michael Pachin
Marketing
Frank Panepento
Marketing
Allen Pepping
Mathematics



John Reagan
Marketing
Raymond Robin
History
Ann Mary Sanaghan
Elementary Education
Daniel Shea
Finance



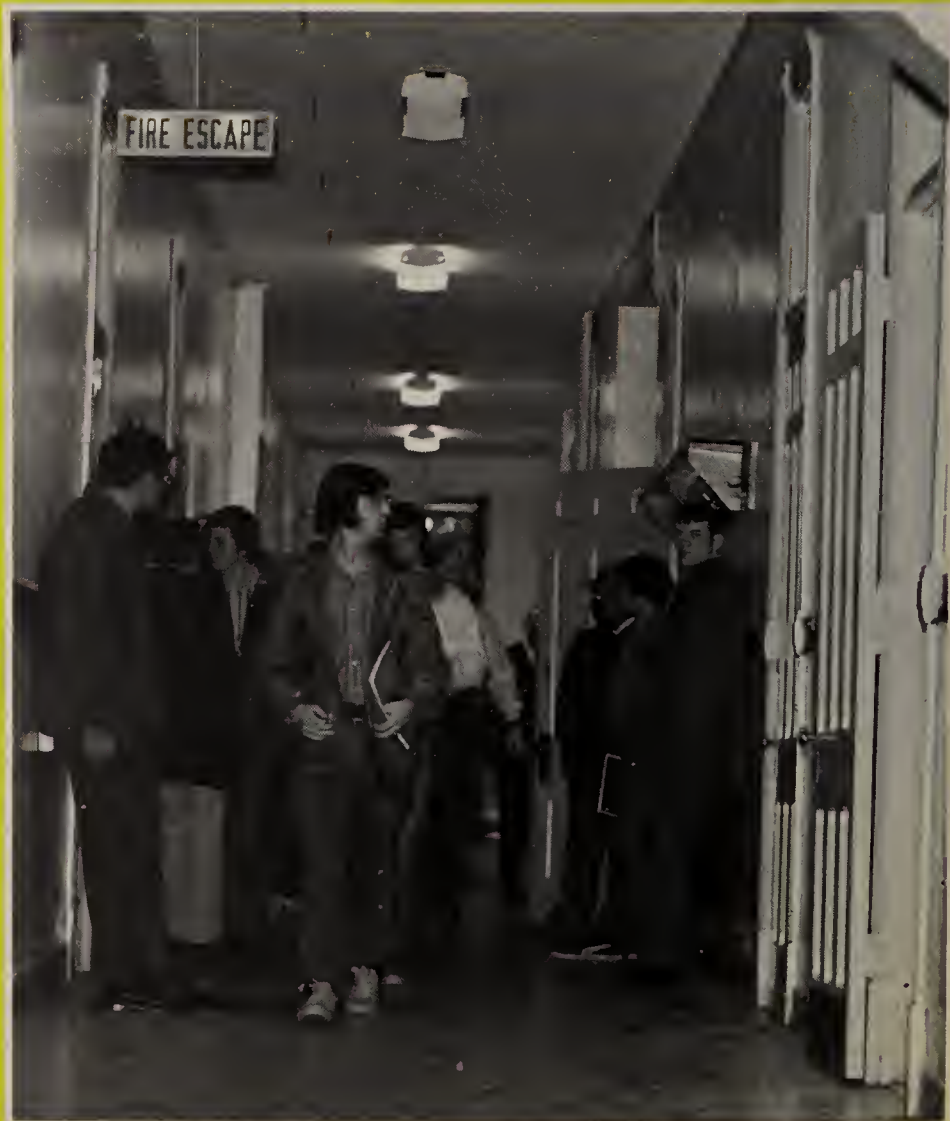
Dennis Surgalski
Psychology
Randy Sushko
Sociology
Joseph Vrabec
Music
Thomas Williams
Management





In Memoriam

Jerome Lyk





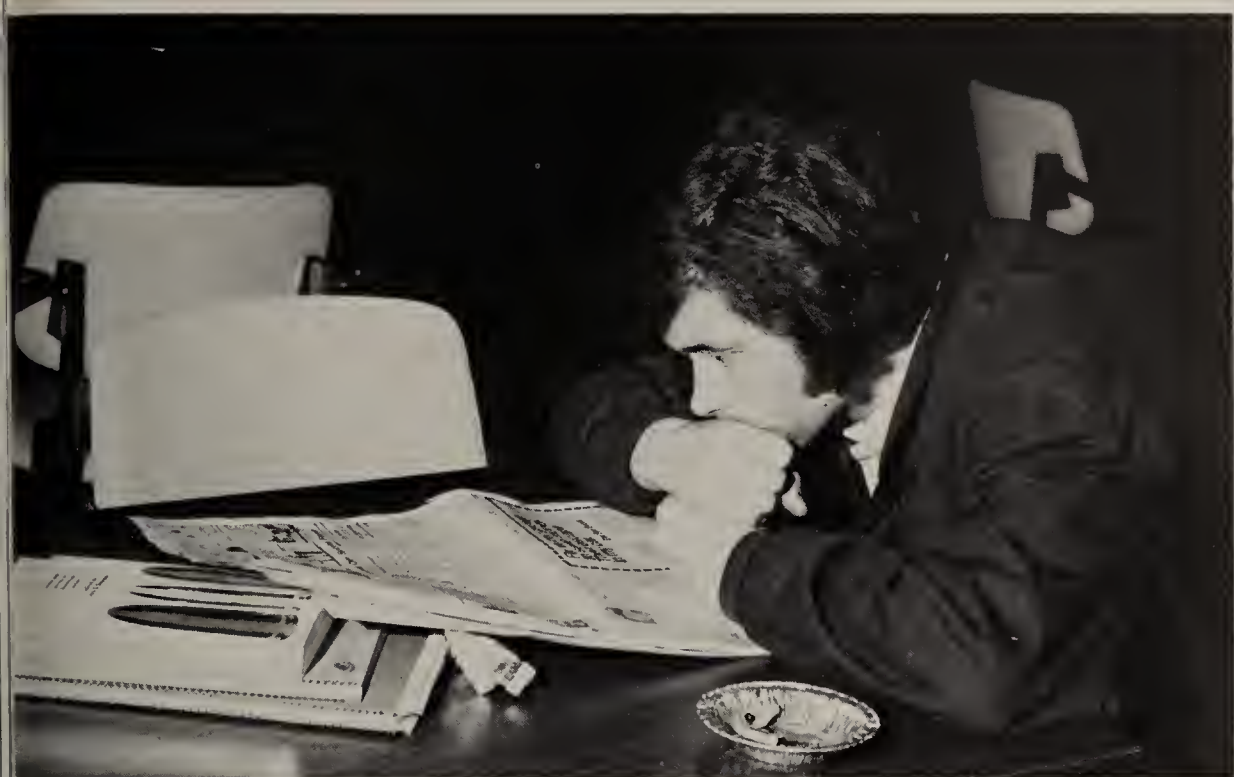
*These things belong to us:
broken books, scratched records,
papers filed away in folders.
We all belonged to each other
for a while and Saint Joe's*



*belonged to us. We gave a
little and got a little and
read a lot. A time and a
place and dot on our life lines;
unless we take it with us.*

"I want to go to grad school"
"I have to get into law school"
"All I want is my degree."





*“I’m staying in so that my
parents can tell their friends
that I’m in a private college.”*

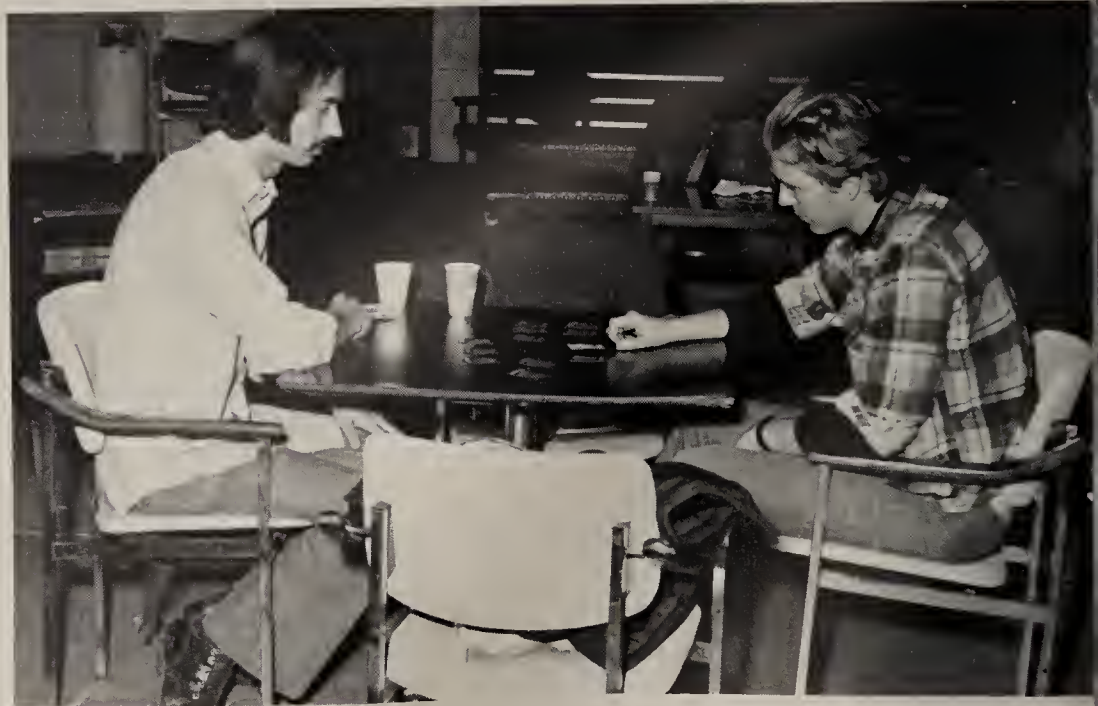




*"I don't care . . . I just
don't care. I have to leave
here and go to Ireland and
take a woman with me."*



*Drinking laws are freer now
and open houses are open more
often. Times are really
changing, kid, and we are getting
a little liberal. You know,
we've come a long way since 1891.*



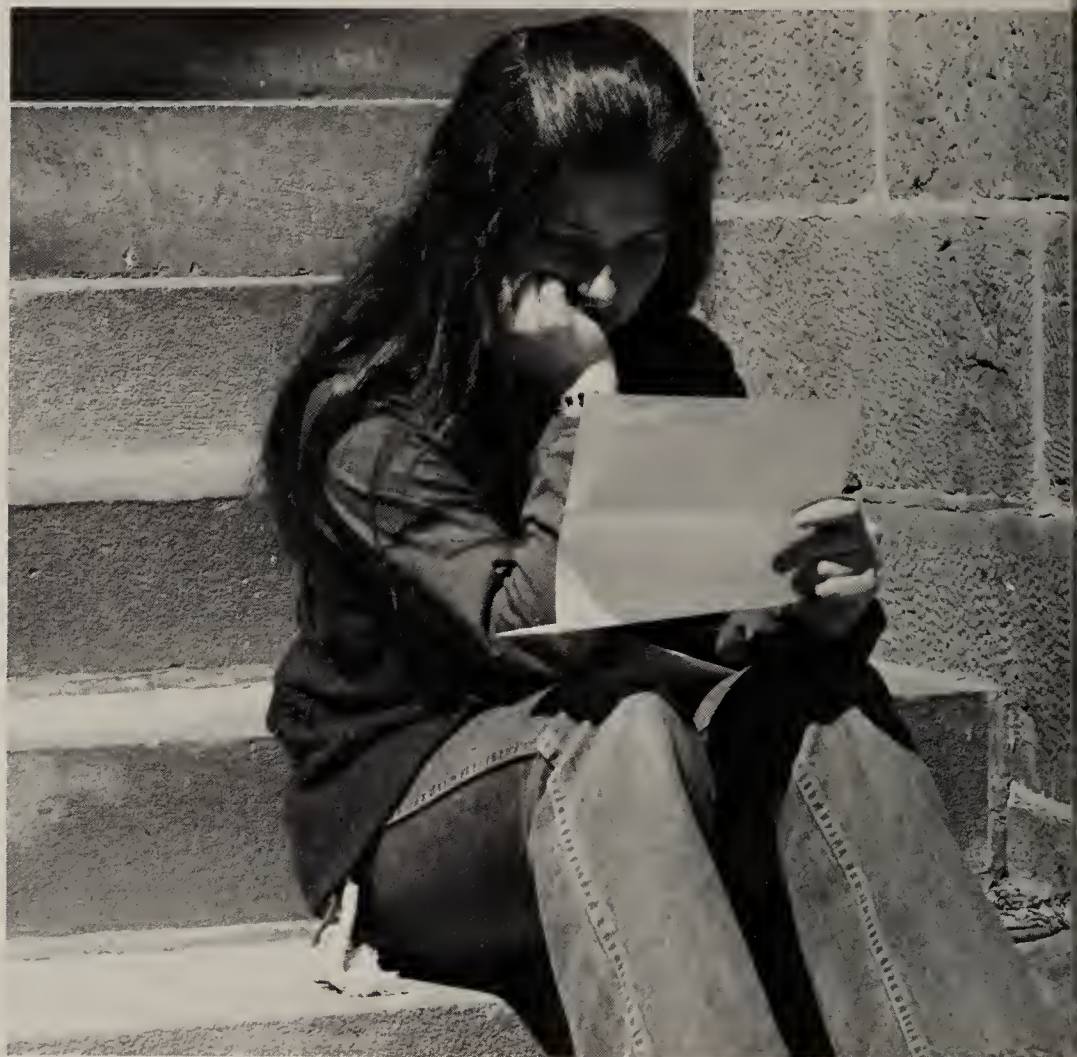


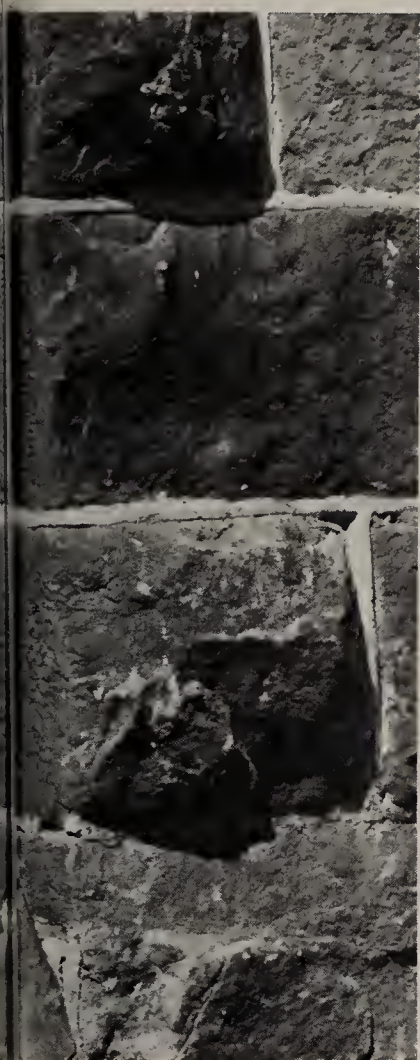




But right now we're worried that we may have degrees from a non-existent college. The year has seen some budget cuts and heard a lot of money rumors. It's too bad we can't light the lights and run the water with our own powerhouse of kindness and concern.



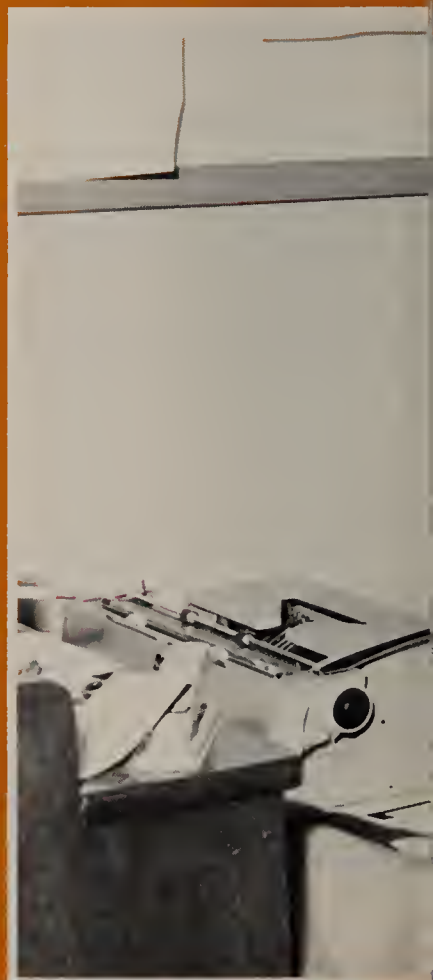


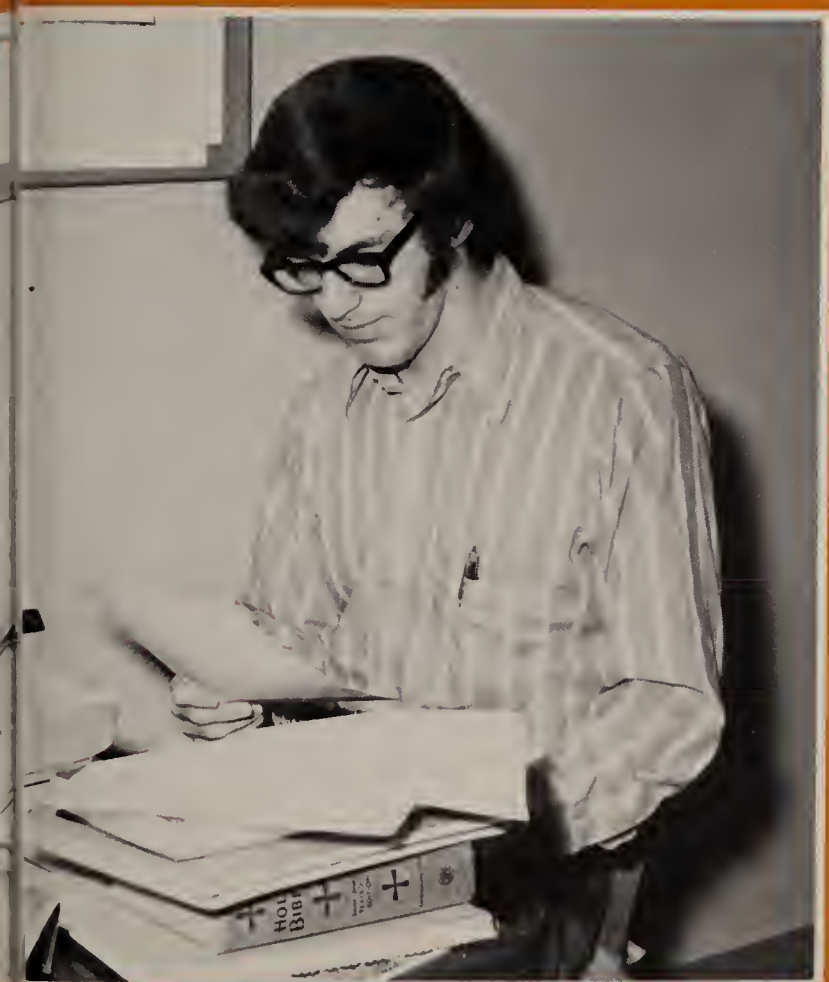
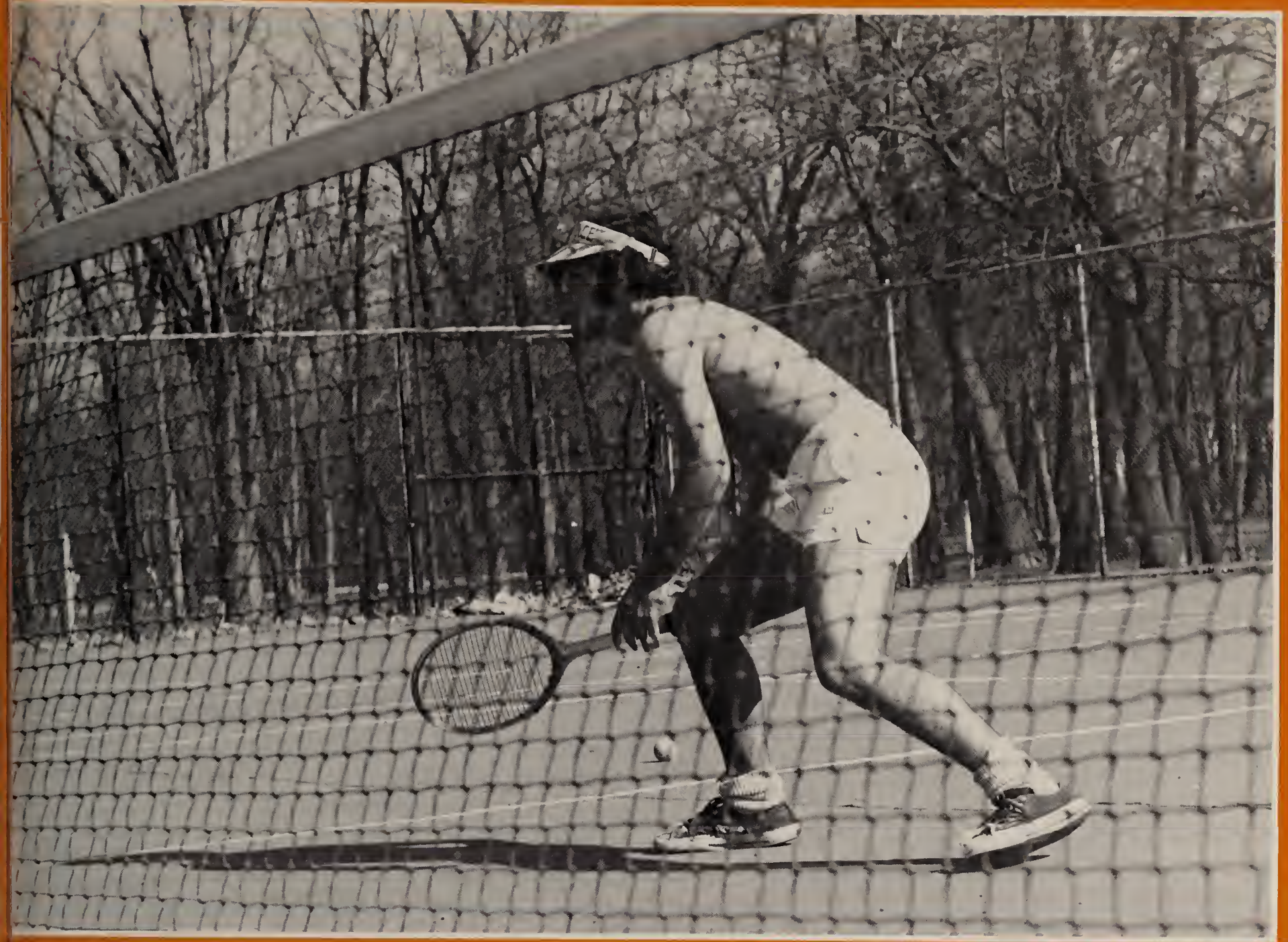


*John wants to work in a factory for a year.
Kathy hopes to enter the free university
that doesn't give degrees; where music
majors follow musicians across the country.*



*The Chicago communications
major graduated and expanded
his motorcycle shop; he builds
Harley Davidsons now.*



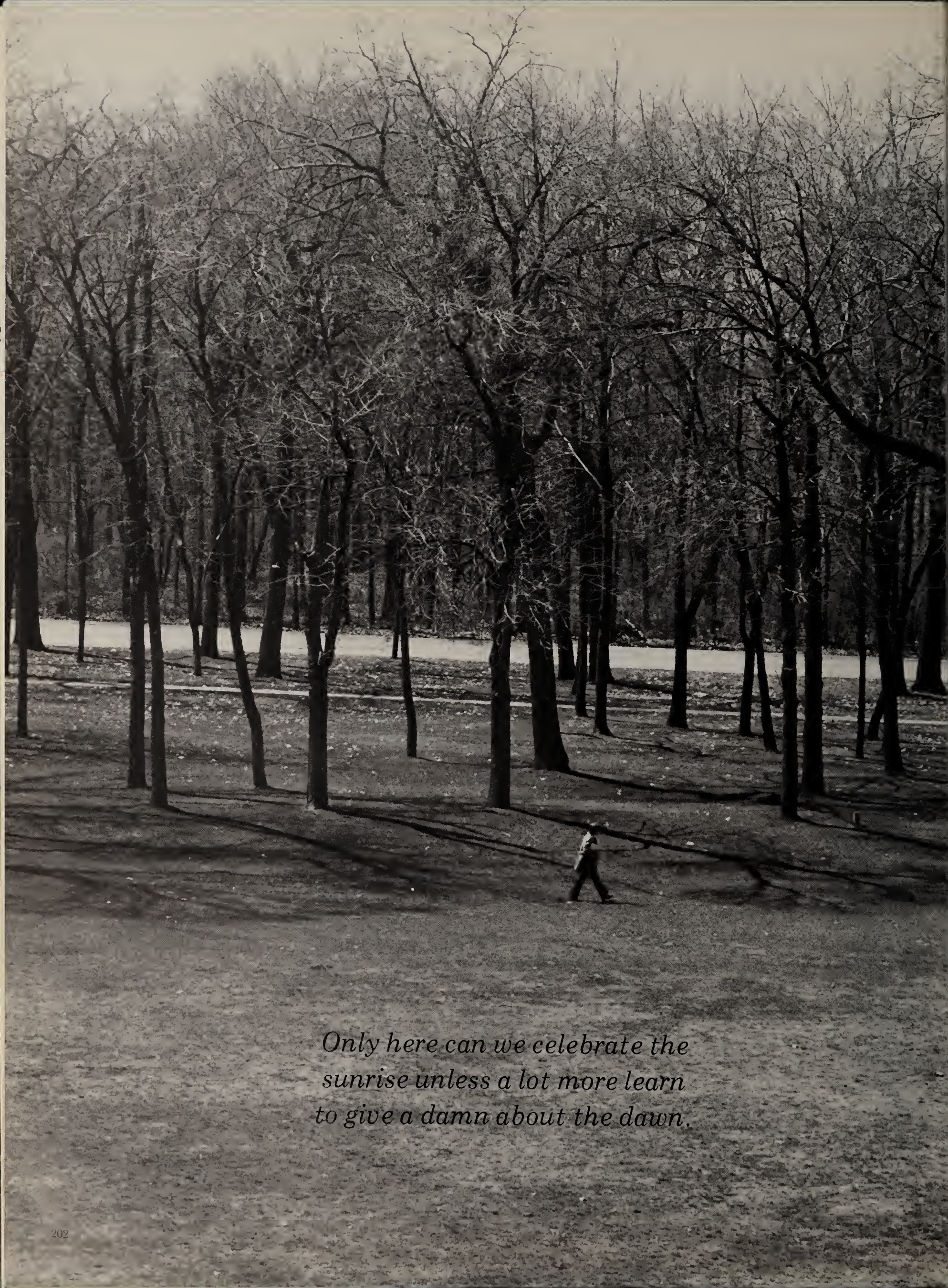




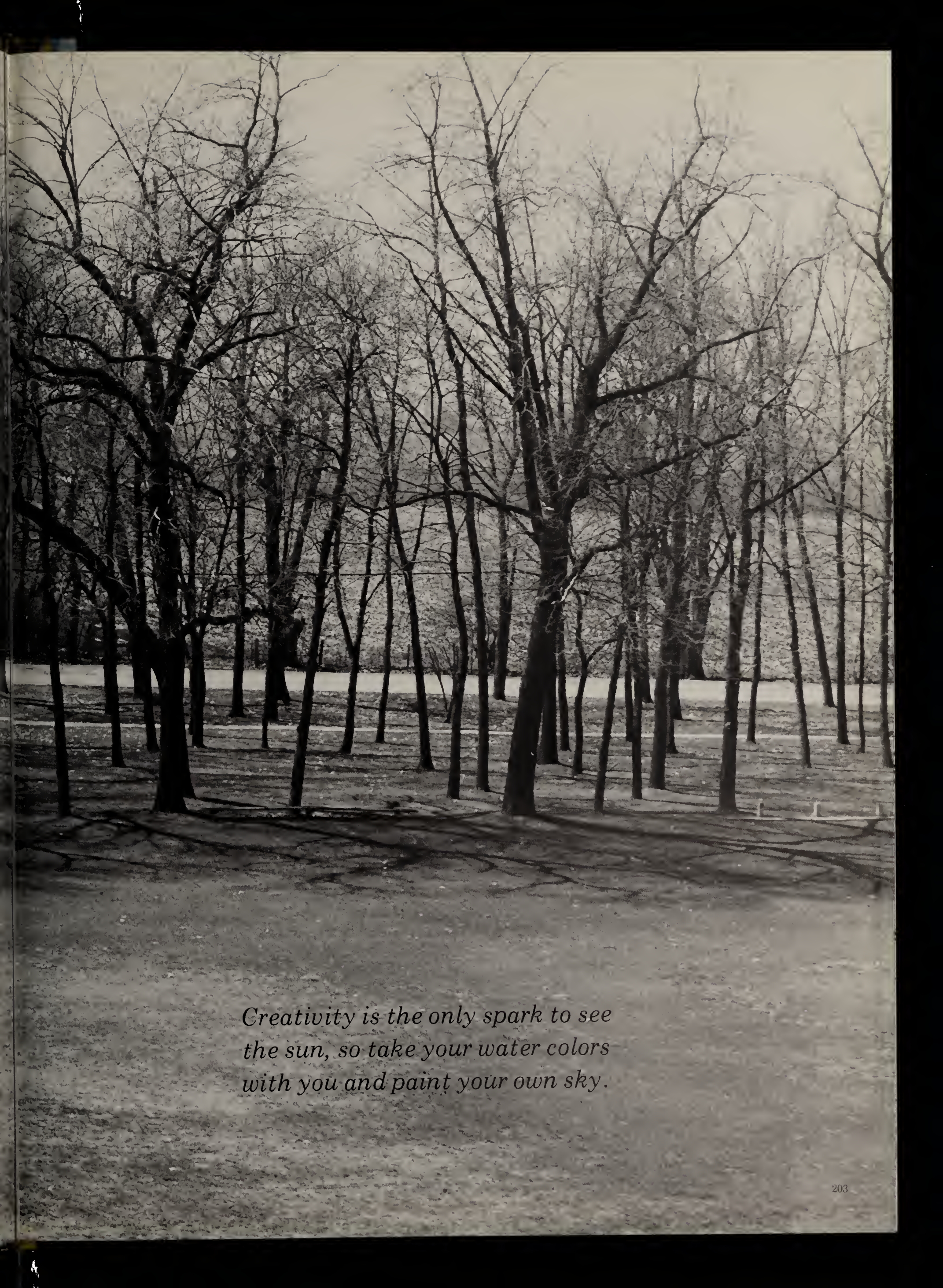


*Nobody's certain and some
feel guilty majoring in
unpractical subjects that
won't get the jobs or make
the money; but maybe that
is what it's all about.*





*Only here can we celebrate the
sunrise unless a lot more learn
to give a damn about the dawn.*



*Creativity is the only spark to see
the sun, so take your water colors
with you and paint your own sky.*

PATRONS

Mr. and Mrs. Peter F. Allegra
 Mr. and Mrs. Dale Anderson
 Mr. and Mrs. John J. Bakos
 N.J. Balsamo, M.D.
 Mr. and Mrs. Linus Bergman
 Mr. and Mrs. John A. Berges
 Mr. and Mrs. Leonard Book
 Mr. and Mrs. Joe S. Bottorff
 Mr. and Mrs. Richard C. Briede
 Mr. and Mrs. J. Robert Broadway
 Mr. and Mrs. J.W. Broadway
 Mr. and Mrs. C.E. Brock
 Mr. and Mrs. Michael Buchko Sr.
 Mr. and Mrs. Ben Bunt
 Mr. and Mrs. Peter Calibraro
 Mr. and Mrs. W.J. Campion
 Mr. and Mrs. Joseph Carchidi
 Daniel G. Carroll
 Mr. and Mrs. E.F. Carter
 Mr. and Mrs. Joseph R. Casey
 Mr. and Mrs. James J. Chalifoux
 Mr. and Mrs. John L. Chick
 Mr. and Mrs. Russell Choka
 Mr. and Mrs. T. Colgan
 Compliments of Friend
 Mr. and Mrs. Lester H. Cook
 Mr. and Mrs. Daniel Corsaro
 Mr. and Mrs. John W. Courtney
 Daniel T. Cull
 Mr. and Mrs. Richard J. Cunningham
 Mr. and Mrs. S.L. Cunningham
 Vincent R. Daley
 Mr. and Mrs. John F. Daly
 Mr. and Mrs. Andrew F. Davey
 Mr. and Mrs. Wm. Denney
 Mr. and Mrs. Philip Deno
 Henry G. Deranek
 Robert L. Diem
 Mr. and Mrs. Francis A. Dillman
 Mr. and Mrs. Clarence F. Dineen
 G.M. Dinsmore
 Mr. and Mrs. J.E. Dodson
 Mr. and Mrs. S. Dolecki
 Mr. and Mrs. Alex Durbas
 Mr. and Mrs. Andrew J. Dvorscak Sr.
 Mr. and Mrs. Jack N. Dybalski
 Mr. and Mrs. A.L. Ebbinghaus
 Dale W. Eder
 Mr. and Mrs. Richard Egan
 Norman and Rosalie Ellis
 Mr. and Mrs. George Ellspermann
 Mrs. Robert L. Emanuele
 Mr. and Mrs. Arthur J. Farrell
 Mr. and Mrs. John A. Faurel
 Mr. and Mrs. Joseph P. Felicelli and Jennifer
 Mr. and Mrs. Joseph P. Felicelli
 Gerald Felicelli
 Mr. James Felicelli
 Mr. John Felicelli

Judy Felicelli
 Marilyn Felicelli
 Mr. Michael Felicelli
 Pat Felicelli
 Paul Felicelli
 Robert Felicelli
 Mr. and Mrs. Vincent Filippini
 Mr. and Mrs. J.E. Flaherty
 Dr. and Mrs. Robert Flaherty
 Mr. and Mrs. Roger Flinn
 Mr. and Mrs. Coyle Fry
 Roman M. Fueger
 Mr. and Mrs. Edward J. Galm
 Mr. and Mrs. V. Gambaiani
 Mr. and Mrs. James M. Gartland
 Matt F. Gartland
 Mr. and Mrs. Richard I. Gavin
 Mr. and Mrs. Ted Gaw
 Mr. and Mrs. Charles Gelatka
 Mr. and Mrs. Joseph Gerace Jr.
 Mr. and Mrs. William J. Gibbons
 Mr. and Mrs. Francis S. Giel
 Mr. and Mrs. Kenneth I. Gillespie
 Mr. and Mrs. E.J. Gillooly
 Walter A. Glaub
 Mr. and Mrs. Peter Goschy
 Mr. and Mrs. George P. Gubbins
 Mr. and Mrs. Raymond W. Gudmens
 Mr. and Mrs. R. Gurgone
 Mr. and Mrs. Elmer Haas
 Paul and Mary Hagert
 Mr. and Mrs. L.C. Hahne Jr.
 Mr. and Mrs. Walter T. Hake
 Mr. and Mrs. Joseph Hanneman
 Capt. and Mrs. John J. Healey
 Mr. and Mrs. Donald E. Hillier
 Mrs. Helen B. Hinton
 Mr. and Mrs. Robert C. Hoesel
 Mr. and Mrs. Bill Hogan
 Mr. and Mrs. Theodore W. Hokenson
 Mr. and Mrs. Cecil Hoovler
 Mr. and Mrs. Robert Hummer Sr.
 Mr. and Mrs. D.J. Hushek
 The Stanley Jaceviciuses
 Mr. and Mrs. Paul Jennings Jackson
 Mr. and Mrs. Stephen Jakubowski
 Mr. and Mrs. James B. Johnston
 Mrs. J.D. Judge
 Thomas R. Juettner
 Mr. and Mrs. Joseph Kalwasinski
 Mr. and Mrs. E.F. Kane
 Dr. and Mrs. C.T. Kearney
 Dr. and Mrs. James F. Kearney
 Mr. and Mrs. L.E. Keen
 Mr. and Mrs. James L. Killian
 David B. Kotulak
 Mr. and Mrs. Francis Kraemer
 Mrs. Eleanor Kriloff
 George J. Kuzma

Mr. and Mrs. Walter J. Labaj
 Mr. and Mrs. F. Lawdensky
 Mr. and Mrs. Maurice J. Leen Jr.
 Mr. and Mrs. Herbert Lerch
 Mr. and Mrs. Edward Leslie Jr.
 Dr. Donald K. Letter
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"It is the people, their experiences, their emotions, and their thoughts during this year that comprise this book." And so it was our task to record these things in an entertaining and informative manner. The job has been a series of memorable frustrations and accomplishments. This book is not only the product of the staff's effort and creativity, but of the total college community, for it was they who provided their experiences, their emotions, and their thoughts.

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